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1921/22

Nebraska State Normal College



At Chadron

CATALOG
1921 - 1922

VOL. X, No. 2

APRIL 1, 1922

Entered as second class matter at Chadron, Nebraska, under act of
Congress, August 24, 1921

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Nebraska State Board of Education

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Calendar

- Beginning of first semester, September 12, 1921.
- Beginning of second quarter, November 14, 1921.
- Thanksgiving Recess, November 24 and 25, 1921.
- Christmas Vacation, December 22 to January 3.
- Beginning of second semester, January 23, 1922.
- Beginning of fourth quarter, March 27, 1922.
- Close of school, May 26, 1922.

The Faculty

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ADMINISTRATION

ROBERT I. ELLIOTT, President
EFFIE DENHAM HULBERT, Registrar.
AMANDA B. OSNES, Asst. Registrar.
RUTH EASLEY, Secretary.

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DEPARTMENT OF ENGLISH

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SUSIE E. BOYER

DEPARTMENT OF LANGUAGE

EMMA STECKELBERG

STATE NORMAL COLLEGE

AGRICULTURE AND BOTANY

H. H. CAMBURN

DEPARTMENT OF COMMERCE

PEARL PALMER
LOUIS LOHR

DEPARTMENT OF HOME ECONOMICS

ETHEL L. DELZELL
LUCILLE HOOVER

DEPARTMENT OF MANUAL ARTS

R. E. HOLCH

DEPARTMENT OF ART

LUCILLE HOOVER

DEPARTMENT OF EXPRESSION

ELIZABETH TOHILL

DEPARTMENT OF PHYSICAL EDUCATION

RALPH E. WEST
ELIZABETH TOHILL

DEPARTMENT OF MUSIC

RICHARD E. YARNDLEY
VIVIEN BARD
ROY A. PETERSON

DEPARTMENT OF PUBLIC
SCHOOL MUSIC

ELMIRA G. SCOVEL

COACH

RALPH E. WEST

LIBRARIAN

LILLY CILLEY

DEAN OF WOMEN

EDNA E. WORK

General Information

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LOCATION

The State Normal College of northwest Nebraska is located at Chadron, a city of approximately 5000 inhabitants on the main line of the Chicago and Northwestern Railway. The Gulf, Plains and Canadian Federal Highway and the North Star Federal Highway pass through Chadron. The city is also on the Nebraska State Highway, Number 79, sometimes called the Hawkeye road.

Chadron is the county seat of Dawes county, which is in the extreme northwestern part of the state. The Black Hills of South Dakota are visible from Chadron during the entire year. The city is situated in the heart of the Pine Ridge country at an altitude of 3370 feet. The pure atmosphere and continuous sunshine make ideal conditions for the student. The summer session, when the mean maximum temperature is 81.3° and the mean minimum temperature is 58.2°, is especially pleasant for the student.

The city has an excellent water supply from underground springs located in the Pine Ridge about six miles to the south. The main streets of the city are paved. There are seven churches. The public school system has two ward buildings and a new high school building under construction. In fact, Chadron has many of the conveniences of a much larger city.

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GROUNDS AND BUILDINGS

The campus contains eighty-five acres which are being laid out and ornamented at the present time by a landscape architect. The grounds are located in the southern part of the city about a mile from the railway station. The buttes of the Pine Ridge extend across the south end of the campus, affording a panoramic view of the country for forty miles around. These pine clad buttes and the canyons comprise about one-half of the grounds. The rest is used for campus, athletic field, cultivated fields, garden, and pasture.

STATE NORMAL COLLEGE

There are four buildings. The Administration Building, a modern brick structure with concrete floors, contains 36 class rooms besides offices, cloak rooms, store rooms, etc.

The gymnasium erected at a cost of \$125,000.00, furnished in marble and oak, is one of the finest buildings in the state. Besides the gymnasium and class rooms it contains a swimming pool with an ultra-violet ray apparatus for purifying the water; shower baths; and a beautiful banquet room fully equipped.

A new heating plant, costing \$30,000, has recently been constructed.

The agricultural department has a large modern barn, a chicken house and a hog house all properly equipped.

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PURPOSE

The purpose of the State Normal College at Chadron is to promote the educational interests of western Nebraska. Therefore, general academic and collegiate courses are offered as well as teacher training courses. Upon completion of two years of collegiate work, the student may be granted the Normal School Diploma, which, after two years of teaching experience, entitles him to a Professional Life Certificate. He may be granted the A. B. degree upon completion of four years of collegiate work.

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HISTORY

The state of Nebraska early recognized the need for trained teachers and as a result the first legislature in 1867 established the Peru State Normal. For nearly forty years this was the only Normal school in the state. Professional training having been thoroughly established as an economic and educational necessity, the Kearney State Normal was established in 1905; the Wayne State Normal, in 1910; and the Chadron State Normal, in 1911.

At the time that the Chadron State Normal was established it was thought that her regular attendance would never equal that of the other Normal schools of the state. At the present time, however, Chadron's attendance is practically on a par with the other Normal schools of the state during the regular school year.

CHADRON, NEBRASKA

By special act of the legislature in 1921, all of the State Normals were made Teachers' Colleges with the permission to grant the A. B. degree.

Moreover, owing to the service which the Normal schools have rendered to the people of the state and the substantial work which they have done, they are now recognized and provided for by the new constitution.

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OPPORTUNITIES OFFERED BY THE SCHOOL

The opportunities offered by the school are many. No better equipped home economics laboratories, manual training shops, or physical science laboratories are to be found in the state of Nebraska. The business department is fully equipped to offer training in any kind of office practice. The library contains 6300 volumes, having good reference works, the best of the current periodicals, an excellent collection of juvenile books and government documents. The school has a lantern, balopticon and a full collection of stereoscopic slides.

The music department is exceptionally good, having special instructors of recognized ability in the musical world in piano, voice, and violin. The school has an orchestra, boys' glee club, girls' glee club, a band, a violin choir, and a trio composed of piano, cello, and violin.

To an unusual degree Chadron is a center for agricultural activities. There is probably no county in the state with a better developed Farm Bureau work than is found in Dawes County. Under the direction of the Farm Bureau, men and women highly skilled in various lines of agriculture frequently visit Chadron and Dawes County. In many cases these persons are available for lectures and addresses to the students. The Northwest Nebraska Farmers' Congress is held in Chadron each year in February. This meeting lasts for nearly a week. Vital phases of agriculture and rural life are considered. Speakers of eminence address the various sessions. In the breeding of pure bred Hereford cattle Dawes County is one of the outstanding localities of the United States. Northwest Nebraska is coming into great prominence in the breeding of pure bred hogs. As a place for show purposes among the hog breeders and also as a place for their meetings, Chadron receives much

STATE NORMAL COLLEGE

recognition. A number of sales of both pure bred cattle and hogs are held in Chadron every year. These activities are in a general way a great advantage to the students of the Normal College.

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ALUMNI

Two hundred twenty-seven diplomas have been granted by the Chadron State Normal College. The great majority of the graduates are engaged in the teaching profession. Chadron supplies most of the schools of western Nebraska with many of their teachers. That superintendents of these schools are more than satisfied with the work of these teachers is evident, for each year they ask for more teachers than the school can supply. Many of the superintendents themselves are graduates of Chadron, and are receiving excellent salaries. Not all of our graduates are teachers, however. Many fill other positions in the professional and business world.

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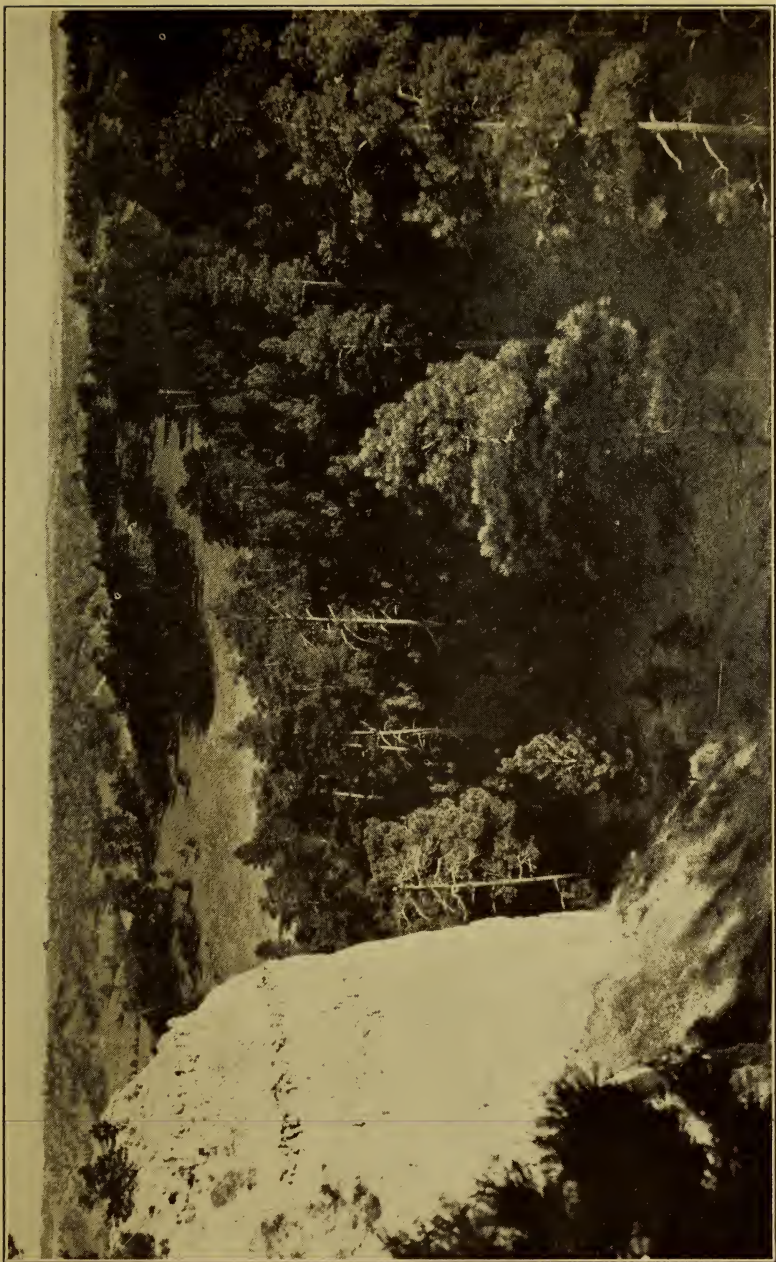
DIRECTION AND CONTROL

The statutes provide that: "The general government of the state normal schools as now existing, and such other normal schools as may be established by law, shall be vested, under the direction of the legislature, in a board of seven members to be styled Board of Education of State Normal Schools, six of whom shall be appointed by the Governor, with the advice and consent of the senate, two each for a term of two, four and six years, and the State Superintendent of Public Instruction shall be a member ex-officio. The duties and powers of said board shall be prescribed by law, and the members thereof shall receive no compensation for the performance of their duties but may be reimbursed their actual expenses incurred therein."—Senate File No. 223, Session 1921.

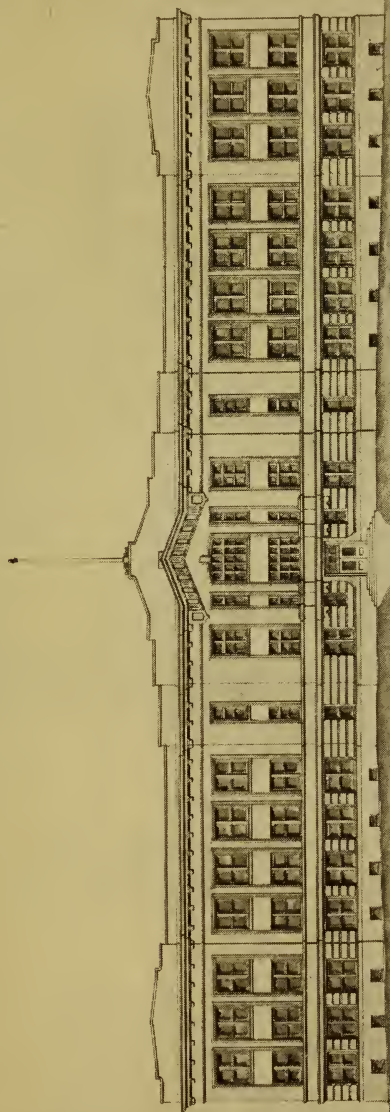
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FACTS OF INTEREST CONCERNING SCHOOL, CITY AND SURROUNDING COUNTRY

The only state park of Nebraska is located on the Federal Highway, eight miles south of Chadron. This



A VIEW IN THE NEBRASKA STATE PARK NEAR CHADRON



STATE NORMAL SCHOOL AT CHADRON, NEB.
J. C. SMITH, ARCHT. NORFOLK, NEB.

CHADRON, NEBRASKA

was formerly a school section, so none of the trees have been removed from the heavily wooded hills. Numerous springs furnish pure drinking water. Speckled and rainbow trout are found in Chadron Creek which flows through the park.

The buttes back of the Normal furnish ideal places for picnics and hikes for the students.

Some of the most beautiful drives of the United States are through the Pine Ridge section around Chadron.

The Pine Ridge Indian Reservation is located about thirty-five miles from the city. Indians may be seen at any time on the street or camping on the free camping grounds north of the city.

Chadron Normal College has a cement tennis court that is not excelled in the state.

A committee has been appointed to arrange for a golf course to be laid out on the grounds south of the athletic field.

The school possesses two Steinway pianos, a baby grand and a concert grand, which cost \$5000.

The college farm this year produced over 1000 bushels of potatoes.

Chadron is a division point of the Chicago and Northwestern Railway which maintains a round house and machine shops in the city.

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EXPENSES

All registration fees must be paid in advance.

Matriculation, \$5.00. This fee is paid by new students only and entitles them to life membership in the school.

Textbooks are issued to the student on a \$3.00 deposit. When the textbooks are returned in good condition at the end of the year a \$1.00 refund is made. A charge will be made for all books defaced or marred in any way.

Laboratory fees for one semester are as follows: Chemistry, \$.75; Physics, \$.50; Domestic Science, \$1.00; Sewing, \$1.00; Household Arts, \$1.00; Drawing, \$.50; Millinery, \$1.00; Manual Training, \$1.00; Basketry,

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\$1.00; Mechanical Drawing, \$1.00; Agriculture, \$.50; Botany, \$.50; and Swimming, \$.50.

Typewriters are rented for \$1.00 a semester.

Private lessons in music must be paid for each quarter in advance.

Practice pianos are rented to the student for \$1.00 a month.

No checks on out of town banks will be accepted.

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GIRLS' DORMITORY

The Dormitory is a modern and fire-proof building. The rooms, which are all outside ones, are steam heated, electric lighted, and are equipped with hot and cold water lavatories. All rooms are furnished with beds or sanitary cots, two chairs, one rocking chair, one student's table, dresser and rug. Students are asked to furnish bed linen, spread, an additional comfort, towels, curtains, napkins, and such articles as they wish for the adornment of the room.

The prices of the corner and largest rooms are \$8.00 a month, smaller rooms are \$6.00 a month and those on third floor are \$4.80 a month. It is the general rule for two to occupy a room, thus lessening the expense item. No student is permitted to occupy a room alone unless she pays double rent, and this privilege cannot be granted in case the room is needed to accommodate an additional student.

A deposit fee of five dollars is required on the assignment of each room as a guarantee of good faith, and will not be refunded in case the room is not claimed. When the room is surrendered at the end of the year, this deposit will be returned. Rooms are not to be surrendered, after being occupied, unless for good and sufficient reason.

Table board is \$4.50 a week, the rate fixed upon by the Normal Schools of Nebraska. All students are permitted to eat at the dormitory. No allowance is made for meals missed except in sickness or enforced absence from school.

Facilities for laundry are provided. A nominal

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charge of \$1.00 per semester is made for use of wash rooms and electric iron.

Rooms must be claimed the day before school opens or they will not be held.

Resident students will not be permitted to room at the Dormitory.

Room rent and board are payable in advance monthly.

All baggage should be plainly marked with owner's name.

General Regulations

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GOVERNMENT

A certified list of rooms is kept, and students will be permitted to room only at these approved places. Students are requested to go to the office to secure assignment. Every effort will be made to secure pleasant and satisfactory accommodations for all.

The following regulations govern the students who room outside the Dormitory:

A room suitable for receiving callers must be accessible to students.

Reasonable notice of intention to change rooming places must be given to the hostess and also to the office.

Rooms should not be rented to men and women in the same house.

Monday, Tuesday, Wednesday, and Thursday evenings are study nights. Students should not allow callers or social functions to interfere with their studies on these evenings.

All students should be in their respective rooming places at 10 p. m., and callers should not stay later than that hour. Normal functions are justifiable exceptions to this rule. If a student wishes to be out later than 10 p. m., she may do so with the approval of the Dean of Women.

The hostess should be notified if a student expects to be away from the house later than 10 p. m. Absence from town should be reported to the hostess after the approval of the Dean of Women has been obtained, and address left.

All social functions attended by women students must be properly chaperoned.

During all vacant recitation hours, students are expected to be in the library for study so they can be found if wanted.

Loitering or loud talking in the halls or cloak rooms is forbidden at all hours.

CHADRON, NEBRASKA

Gambling and drinking are absolutely prohibited, and any student known to engage in these practices, either on or off the campus, will be dismissed from the institution.

Smoking is not permitted on the campus or about the college buildings in general.

MINIMUM REQUIREMENT

The regularly enrolled student must carry twelve college hours or fifteen high school hours. If a student fails to pass in two-thirds of the work carried because of lack of application, he will not be permitted to register the following semester.

ENGLISH REQUIREMENT

No student will be graduated from this institution whose English, either oral or written, shows a marked deficiency. Such student may be assigned work in English at any stage in his progress.

WITHDRAWAL FROM THE INSTITUTION

Students compelled by any cause to leave school before the close of the term must get a formal dismissal. Failure to leave thus formally suspends a student from future attendance at the institution.

ACCEPTANCE OF CREDITS FROM OTHER INSTITUTIONS

Standard collegiate credits from other institutions of higher learning are accepted so far as these credits apply on the curriculum to which the student is admitted. For colleges outside the state, the work is accepted providing the University of that state accepts credit from the institution in question. Credits earned in State Normal Schools are accepted so far as these credits correspond to work offered here.

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Credit for Actual Accomplishment

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Equivalents: The following system of time credits was adopted by the state board of education in order

STATE NORMAL COLLEGE

that teachers of successful experience who have pursued lines of study while teaching, or who have taken work in absentia or in non-accredited schools, might receive due credit for the time required to complete such studies. The rigid requirement of a minimum grade of 80 per cent, under the uniform state examination, will prevent the unworthy from receiving benefits from this ruling.

Work in Non-Accredited Schools: Students who have studied in non-accredited institutions, and afterwards pass a creditable examination in secondary subjects under the uniform state examinations, shall be given credit for four weeks attendance for each credit point earned. In such subjects as are not included in uniform examination, the examination may be given by heads of departments granting accreditation. A credit point is defined as one full study carried for one semester five periods each week. No credit shall be given for time on subjects taken in examination, if credit is already given for attendance, and other requirements.

For Teaching Experience: Two weeks time credit may be given for each year of successful experience in teaching or in supervisory work, provided that in no instance shall more than sixteen weeks credit on attendance be given for such experience. The regular nine months' term shall be considered as the standard, but eight months may be considered as one year in case the applicant for time accreditation has taught in schools providing less than nine months in each year.

COUNTY CERTIFICATE COURSES

Each semester there is offered a course in each of the five essentials—arithmetic, geography, grammar, history and reading—in order that students may have an opportunity to prepare for the county examination.

OTHER COURSES OFFERED

There are many special courses of study offered in the State Normal College, many of them special supervisory courses, which lead not only to the first grade state certificate, but also to the special supervisor's diploma. Some of these courses are: High School, Grade School, and Kindergarten, in addition to the courses already outlined.

Extension Service

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CORRESPONDENCE

The State Normal College at Chadron is doing a constantly increasing amount of work in correspondence study. Work by correspondence is offered by practically every department of instruction.

Any student who shall have matriculated in the College may be enrolled for correspondence study. The payment of the matriculation fee of \$5.00 entitles the student to life membership in the school with the privilege of doing work in residence and in absentia. A fee of two dollars, payable in advance, is charged for each correspondence course. Text books may be rented from the College by payment of the usual book fee of three dollars, two dollars of which will be refunded provided the books are all returned in good condition within eighteen weeks after enrollment. Not more than one dollar of the book fee will be refunded if any book is kept longer than eighteen weeks. No other fees will be refunded.

A student may enroll for correspondence study at any time except the interval from July 20 to September 20. No correspondence work is carried on during this period. Thirty-six weeks, exclusive of the above interval, is the maximum time allowed for the completion of any course. However, the student is strongly advised to complete a course of study within eighteen weeks from the date of registration for that course.

STUDY CENTERS

The College also makes provision for the organization of study groups to be conducted by members of the faculty. Wherever a group of persons (ten or more) desire instruction in one or more courses, college or secondary, the College will send an instructor to conduct such classes. These classes meet once a week or twice a month, usually on Saturday, both the date and the frequency of the sessions depending somewhat on the size of the group, its distance from some other study center, and its distance from Chadron.

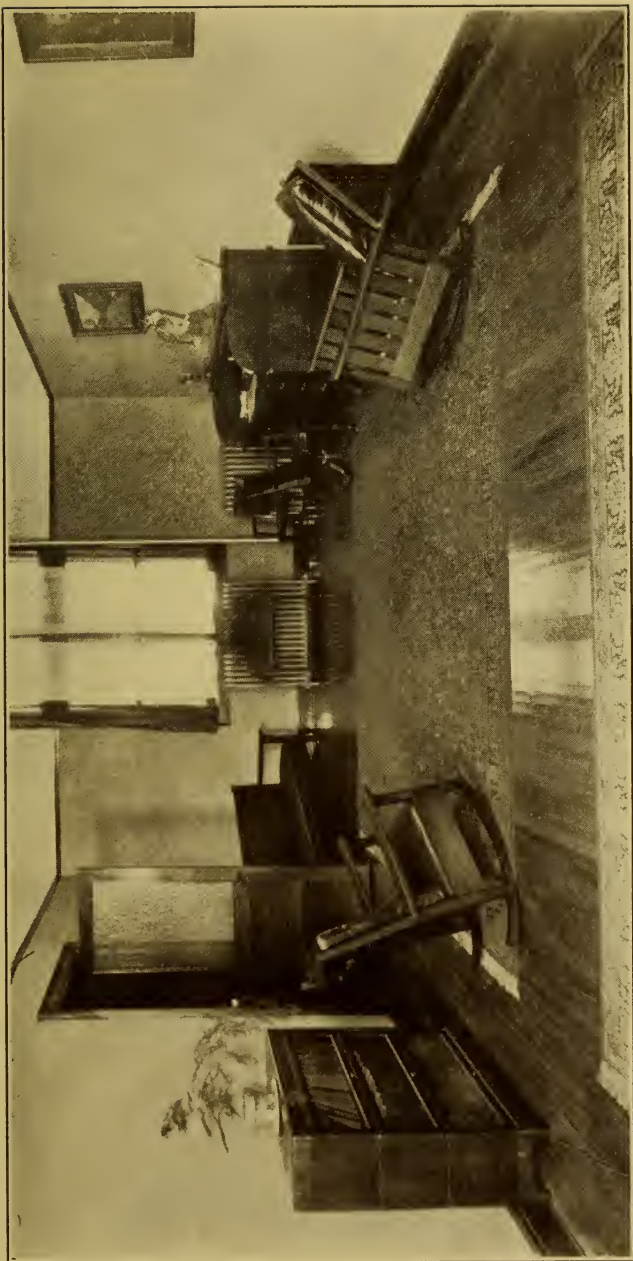
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Courses under the study center plan are conducted as nearly as possible in the way in which they would be conducted in residence at the College. The periods are, of course, longer, and the meetings are necessarily less frequent—important variations which require definite adjustments from the instructor, both for the sake of the students and in the interest of the College's standards of work.

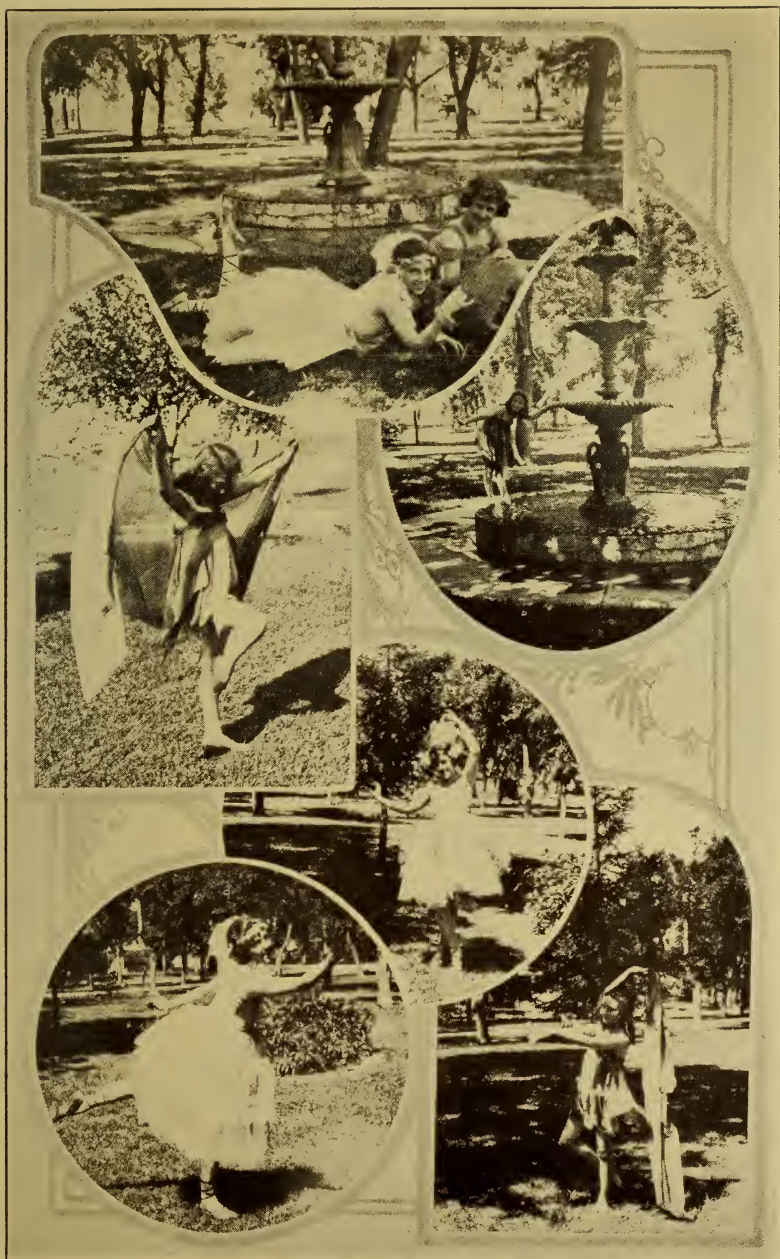
The cost to each member of a study group is three dollars for each semester hour of the course. These fees are payable in advance, and will not be refunded in case of non-attendance. Each study group must also provide a suitable room for the meetings without cost to the College.

CREDIT FOR ABSENTIA WORK

Those who complete satisfactorily the work of any course either by correspondence or in a study center will be given credit counting toward graduation. Provided, however, that not more than twenty-five per cent of the requirements for any certificate or diploma may be satisfied with credit earned in absentia. This in no way shall operate to reduce the residence requirements stated elsewhere in this catalogue.



OFFICE OF THE PRESIDENT



SCENES FROM SUMMER FESTIVAL

General Requirements

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ENTRANCE CREDITS TO THE ADVANCED COURSES

The candidate for admission to the junior year of any college group of studies must present thirty credit points representing four years' high school work. This requirement for entering studies of collegiate rank is the same as the requirements for admission to the freshman year at the University of Nebraska in the College of Science, Literature and Arts. The following subjects are absolute requirements for entrance:

	Points
Algebra, 1 year, 5 hours a week.....	2
Rhetoric and Literature, 3 years, 5 hours a week.....	6
Geometry (plane), 1 year, 5 hours a week.....	2
History (European), 1 year, 5 hours a week.....	2
Language (at least two years of one), 2 years, 5 hours a week.....	4
Optional subjects—14 points in addition to the above required subjects.	

Note: Ten points of foreign language and mathematics (algebra and geometry) are required for the College of Arts and Sciences, with a minimum of four in either, so if only four points in mathematics are presented, six points in language must be credited.

FOUR YEAR COLLEGE COURSE

FRESHMAN YEAR—JUNIOR COLLEGE

FIRST SEMESTER

	Hrs.
Psychology I	4
Biology	4
English	4
Electives	4

SECOND SEMESTER

	Hrs.
Theory of Ed. & Obs.	3
History	4
Electives	9

SOPHOMORE YEAR—JUNIOR COLLEGE

FIRST SEMESTER

	Hrs.
Principles of Teaching in Elementary Schools	2
Obs. and Practice	4
Child Psychology	2
Special Reviews	4
Electives	4

SECOND SEMESTER

	Hrs.
Teaching Elementary School Subjects	2
Obs. & Practice	4
Household Arts (Women)	4
Manual Arts (Men)	4
Electives	6

JUNIOR YEAR—SENIOR COLLEGE

FIRST SEMESTER

	Hrs.
Ed. Psychology II	2

SECOND SEMESTER

	Hrs.
Hist. of Ed.	3

Academic Studies of College Rank Elected from
"Major" and "Minor" Groups.

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SENIOR YEAR—SENIOR COLLEGE

FIRST SEMESTER

	Hrs.
Philosophy of Ed. I or.....	2
Supervision and Criticism of Instruction	2
Special Methods in "Major" Subjects	2
Minor subjects	1
Electives	11

SECOND SEMESTER

	Hrs.
Philosophy of Ed. II or.....	2
Supervision and Criticism of Instruction	2
Practice, "Majors"	2
Practice, "Minors"	1
Electives	11

Note: In case the student intends entering school to take the Senior College course he may put off beginning his professional work until his sophomore year and postpone the practice teaching until the junior and senior year. In this event the education and practice teaching may be modified to meet conditions. It is strongly advised that in the electives the student make a generous selection, above the minimum requirements, from the professional subjects and departments in which he is majoring after consulting the heads of the departments in these respective lines of work.

CERTIFICATE REQUIREMENTS

Certificate requirements for the Junior College teachers' diplomas may be applied on the A. B. degree wherever such requirements are of collegiate rank.

GROUP REQUIREMENTS

The group requirements for the Senior College students who are preparing for the A. B. degree are six hours from each group.

Group I

History
Economics
Political Science
Sociology
Education
Psychology
Philosophy
English
Modern language
Ancient language
Music

Group II

Home Economics
Industrial Arts
Botany
Geology
Zoology
Agriculture
Commerce
Physics
Chemistry
Mathematics
Physical Education

MAJOR AND MINOR REQUIREMENTS

Candidates for the A. B. degree must choose by the beginning of the third year, a major subject consisting of not less than 24 semester hours exclusive of required

CHADRON, NEBRASKA

work, and also a minor of 16 semester hours. In case no major is chosen, three minors may be chosen. No student shall take more than 45 hours in any one department until after all requirements for the A. B. degree are satisfied.

SPECIAL REQUIREMENTS

All candidates for graduation from any of the advanced courses in the selection of electives, shall be required to take at least five hours in English and ten hours in each of two other subjects. They will also be required to take the following drill subjects: Public school music, 2 hours; physical training, 2 hours; drawing, 2 hours. They must also have all the grades required for a first grade certificate.

ELECTIVES

This arrangement allows the student ample privilege in his free-electives and semi-electives. These may be chosen in such a manner as to satisfy the requirements of special courses.

Candidates for special diplomas must follow the courses outlined.

SUMMARY OF SUGGESTED REQUIREMENTS FOR THE A. B. DEGREE

FIRST YEAR		SECOND YEAR	
	Hrs.		Hrs.
Professional	7	Professional	14
Certificate	12	Certificate	4
Elective	13	Majors and electives	14
THIRD YEAR		FOURTH YEAR	
	Hrs.		Hrs.
Professional	5	Professional	6
Majors and electives.....	27	Semi- and free electives.....	26
TOTAL REQUIRED SEMESTER HOURS			
Professional		32	
Certificate requirements		16	
Major requirements		24	
Minor requirements		16	
Group requirements		12	
Free electives		25	
Total		125	

Note: The Majors, Minors, and Group requirements are semi-free electives.

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COURSE OF STUDY FOR STUDENTS WHO START IN WITH THE INTENTION OF TAKING THE FOUR YEAR COURSE OF STUDY

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Biology	4	History	4
English	4	English	4
Electives	8	Electives	3

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Psychology	4	Child Psychology	2
History	4	Household Arts	4
Electives	8	Electives	10

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Hist. of Ed. I	3	Educational Psychology	2
Theory of Education	4	Practice	4
Electives	9	Electives	10

SENIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Philosophy of Ed. I or.....	2	Philosophy of Ed. II or.....	2
Supervision and Criticism of Instruction	2	Supervision and Criticism of Instruction	2
Special Methods in "Major" subjects	2	Practice "Majors"	2
"Minor" subjects	1	Practice "Minors"	1
Electives	11	Electives	8
		Education Elective	3

Department of Education

.....

Mr. Stockdale

Mr. Clements

I. History of Education: A short course showing the growth of educational aims and processes. A critical study of the work of reformers who have influenced the trend of education and present day tendencies. Two hours credit. One semester, summer school.

II. Psychology: The regular textbook work will be supplemented by observations, experiments, reference readings, reports and illustrations drawn from school work and life at large. The educational bearings of the work are kept in mind throughout. Four hours credit. First semester, summer school.

III. Educational Measurements: An elective course which considers the psychology of the common branches, such as penmanship, spelling, reading, mathematics, language, etc. It includes practical work in measurement of educational achievements. Scales are studied and applied. Students are given practice in the use of the tests in the classes of the training school. Two hours credit. First semester and summer school.

IIIb. School Surveys: A study of school surveys is employed to teach the technique of conducting such surveys. Practice in conducting a survey of a school system using the training school as a beginning, then going out to other school systems. The use that may be made of school surveys from the standpoint of the supervisor, the class room teacher and the pupil, respectively. Two hours credit. Second semester and summer school.

IV. Child Study: The work consists of recitations, lectures, reports by students on references and individual observations they have made. One aim is to acquaint students with the most important established facts and principles of mental and physical growth; to enable them to recognize types and individual differences among children; to teach them to notice, interpret, and deal intelligently with defects; and above all, to cultivate in them an intelligent sympathy with children. Emphasis is laid upon those phases of the subject which are most closely concerned with actual school room work. Two hours credit. One semester, summer term.

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V. Theory of Education: An examination of pedagogical principles and their application in instruction. Lectures and reference readings. Four hours credit. First and second semesters, senior year.

VI. School Supervision: A practical study in organization and management, including course of study, classification of pupils, work with the school officers and the teacher's relation to the pupils and the patrons of the school. Two hours credit. Second semester, summer term.

VII. Observation and Conference Course: Teacher's training course. The course prepares for practice teaching and involves the observation and critical study of the teaching process as exemplified in model school, with conferences with the directing teacher. Five periods a week in observation, two periods a week in conferences, five hours credit. First semester.

IX. Practice: Teaching under sympathetic helpful guidance. Each student has entire charge of two classes in the Training School for one period daily. Subject, grade and department may be changed at stated intervals under the advice of the department. Frequent individual and group conferences with the directing teachers. Daily recitations. Four hours credit. First semester.

X. Practice: Continuation of Course IX. Second semester.

XI. Elementary Theory: This course is for students working for the Elementary State Certificate, and for those who are preparing to take the examination for a first or second grade county, or state certificate. A regular text is followed together with reference readings. Five hours credit. Second semester. (Also arranged for summer school.)

XII. School Hygiene: A regular text is used, but the course is largely one of assigned readings, references and reports, with an occasional lecture, the following being among the chief topics:

1. Mental hygiene, including the physical basis of fatigue tests and signs of fatigue, proper alterations of work and rest, home study, sleep and nervousness.

2. The hygiene of the learning process in reading, spelling, writing, drawing and other subjects.

3. Health inspection and children's defects.

4. The health of the teacher.

5. The care of the school building and other school property. Four hours attendance, two hours credit. Fourth quarter, summer school.

XIV. Social Psychology: Study of groups and institutions and the forms of consciousness within them; the social aspects of instincts, feeling and cognition, custom, public opinion, imitation, and suggestion; theories of leadership. Constant applications to education made. Open to seniors and graduate students. Two hours credit. Second semester, summer term.

XV. Philosophy of Education I: Study of education from a social and psychological standpoint; the influence of these principles in determining the subject matter and the methods of instruction. Two hours credit. First semester and summer school.

XVI. Philosophy of Education II: Continuation of Course XV.

XVII. History of Education in the United States: Study of American education with special attention to the influence of social and economic factors and the ideas of democracy. The district system, city school system, high school, state university. Two hours credit.

XVIII. The Organization and Administration of Junior and Senior High Schools: The purpose of this course is to acquaint students with the special problems of junior and senior high schools and to suggest ways and means of effectively meeting them. Some of the problems receiving special attention are: the need for junior and senior high schools; the success and failures of some existing junior high schools; the curricula, courses of study, daily program, and provisions for individual differences in both the junior and senior high schools. The application of vocational, intelligence, and achievement tests will be taken up. Other problems, as supervised study, methods of grading, records and reports, teachers meetings, extra-curricular activities will be studied as the class may demand. Five hours attendance, ten hours preparation, two hours credit. Summer school.

XIX. Extra-Curricular Activities for Schools: Purpose: (a) to point out ways and means whereby the school executive may make the school serve ALL THE PEOPLE of his community more effectively; (b) to show the need, purpose, and possibilities of various outside

STATE NORMAL COLLEGE

recreational organizations—to suggest practical ways of organizing and conducting them so as to develop initiative, leadership, and co-operation of pupils concerned. This course will consider constructive programs for such extra-curricular activities as athletic organizations, school papers, student councils, class organizations, music, dramatic, social, and literary clubs, boys' and girls' project club work, and the Boy Scout and Girl Scout organizations. Readings and special reports will be in keeping with the needs of the individual. Three hours attendance, six hours preparation, one hour credit. Summer school.

XX. Educational Psychology: Study of inborn tendencies; responses, interests and capacities; stages of child development; tests of mentality, child welfare, individual differences, the learning process and methods of learning; applications of psychology to methods of teaching. Prerequisite: Course in introductory psychology. Two hours credit.

XXI. Special Methods in Major and Minor Subjects: The Normal College offers with each subject carried in public schools, courses intended to ground the candidate in the subject matter to be taught and to give him a mastery of the teaching materials and how to select, organize, and adapt this teaching material to the class taught. Two hours credit for major subjects, one hour credit for minor subjects.

XXII. Special Practice in Major and Minor Subjects: This course correlates with the preceding methods courses and should either accompany or follow the methods course of the subject to be taught. The student-teacher teaches his chosen subjects under the direction of the instructor in special methods. Two hours credit for major subjects, one hour credit for minor subjects.

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The Training School

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Teaching is being considered more and more as a fine art. An art can only be acquired through practice. A student learns essential things about teaching by (1) the study of the principles and methods of teaching and



LIVING ROOM IN THE GIRLS' DORMITORY



PRIMARY ROOM OF TRAINING SCHOOL

(2) by observing good teaching; but the real test of teaching comes as a student actually applies in practice his psychology and theories of teaching. The Training School is conducted for the purpose of giving students the opportunity not only to observe expert teaching but also for giving them actual classroom practice in teaching under close supervision and guidance.

The training School is housed in the new wing of the Administration Building. Each grade from the kindergarten through the tenth grade in the high school is in charge of a specially trained critic teacher. The Dean of the College directs and closely supervises the entire Training School. The Model School is unable to accommodate all of the grade and high school students who seek enrollment.

Each senior here gets the privilege of actually taking charge of a class for an hour a day for one year. The practice teacher is usually given a different grade and subject each nine weeks, thus affording the opportunity of working under different critic teachers and of gaining experience in several subjects. Each practice teacher prepares a definite plan for each lesson taught. Special attention is given in this plan to the aim and purpose of teaching each lesson. The plan also includes an outline of the subject matter and method to be used in realizing the aim; it must always be approved by a critic teacher before the lesson is taught. Profitable conferences are held after the recitation at which time the practice teacher is encouraged to express her opinion, ask questions, and receive constructive criticism from the critic teacher.

The practice teaching makes real that which was theoretical before; it fits the student to go into the school room with a knowledge of the difficulties which will confront him and a consciousness of his ability to meet and overcome them.

STATE NORMAL COLLEGE

High School Course

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FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Points		Points
English	1	English	1
Algebra	1	Algebra	1
General Science	1	General Science	1
Latin	1	Latin	1

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Points		Points
English	1	English	1
Plane Geometry	1	Plane Geometry	1
European History	1	European History	1
Caesar	1	Caesar	1

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Points		Points
Civics	1	Botany	1
Physics	1	Physics	1
Cicero or Algebra III	1	Cicero or Solid Geom.	1
Elective	1	Elective	1

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Points		Points
English	1	English	1
American History	1	American History	1
Electives	2	Physiology and Hygiene	1
		Elective	1

The electives may be chosen from the following: languages, mathematics, science, agriculture, domestic science, manual training, professional training or business.

Ten points of foreign language and mathematics (algebra and geometry) are required, with a minimum of four points in either.

Note: The above is the required work for the completion of the four year high school course in this institution.

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Elementary State Certificate Course

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To complete the general elementary course the candidate must have met the following requirements:

1. He must have at least 150 secondary hours in subjects of high school rank and in those subjects espe-

CHADRON, NEBRASKA

cially intended as a preparation for teaching. The following is the required work for the Elementary certificate:

Agriculture	5 hours
Algebra	10 hours
High School English	20 hours
Plane Geometry	10 hours
European History	10 hours
Civics	5 hours
Physical Geometry	5 hours
Laboratory Science	10 hours
Observation and Methods	5 hours
Elementary Psychology and School Organization	5 hours
Grammar, Arithmetic, U. S. History, Geography	2½ hours
each in 2 of the subjects.	
Physiology	5 hours
Physical Training	1 hour
Public School Music	1 hour
Public School Drawing	1 hour

The remainder of the required minimum number of hours shall be elective of secondary rank approved by the president of the school.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent, making a total of 144 weeks above the eighth grade.

3. A student who has completed a standard three-year high school course may complete the Elementary Course in one year of thirty-six weeks provided he has the required minimum number of hours and has completed all the required professional and review work intended especially as a preparation for teaching before receiving his certificate.

4. No student shall receive an Elementary certificate who has not been in resident attendance at least twenty-four weeks in the school granting the certificate.

5. A student who is recognized as of superior ability may, on recommendation of the faculty, receive an Elementary Certificate on less than 144 weeks time above the eighth grade, but 132 weeks above the eighth grade shall be the minimum.

6. The candidate for the General Elementary Certificate must also have grades in all subjects included in the first grade county certificate. The grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular

STATE NORMAL COLLEGE

classes of the Normal School. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the normal school. The grade in mental arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80% shall be accepted.

Note: The above is quoted from the certification rules adopted by the State Board of Education, August 1920.

Primary Course

Students preparing to teach in primary or lower intermediate grades elect this course under the advice of the training staff after they have shown some special ability in this line.

The students are taught and given practice in organizing and teaching subject matter in the primary grades, and the problems peculiar to teaching children the beginnings in each fundamental subject. In connection with primary teaching, a study and use of literature suited to small children is made. Practice in telling stories to young children; methods of teaching beginners to read; word and phonetic drills; use of blackboard and flash cards; drill and practice in presenting handwork.

Physical, social and moral values are emphasized in school-room and playground games and practice in directing the games of primary children.

JUNIOR YEAR

FIRST SEMESTER

	Hrs.
Psychology	4
Biology	4
English (Story Telling)	4
Elective	4

SECOND SEMESTER

	Hrs.
Principles of Education	3
History	4
English	4
Elective	5

SENIOR YEAR

FIRST SEMESTER

	Hrs.
Practice Teaching	4
Child Study	2
Senior Theory	2
Children's Literature	4
Elective	4

SECOND SEMESTER

	Hrs.
Practice Teaching	4
Senior Theory	2
Primary Methods	3
Elective	7

Rural School Department

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Mr. Bright

The Chadron State Normal College has organized the Rural Elementary and the Rural Advanced courses and has established a Rural Training School. The purpose is to develop leaders for rural education. The emphasis in the course is placed upon preparation for teaching rather than preparation for examination.

While consolidated schools are increasing in number and are the type nearest the ideal where conditions are such as to make them feasible, the one-teacher school will predominate for another generation or more. This is especially true for Northwestern Nebraska outside of the irrigated area.

It is believed that a one-teacher school can be made thoroughly efficient. The most modern equipment can be installed in any country district.

Our Rural Training School is filling a long-felt need. Students in the Rural Courses put in one semester in observation and practice. During the first few weeks, the student observes the teaching done by the critic teacher. When familiar with the organization and work of the school, the student is assigned classes to teach.

Lesson plans are prepared under the direction of the critic teacher. The plans must be approved before being used in the class work. The critic teacher holds conferences with the practice teachers where helpful suggestions are given.

CREDITS

The credits made by students who complete the rural courses may be applied on the work leading to the advanced courses for graduation. By this provision no time is lost by any one contemplating graduating from the Normal College later.

Students in the Rural Department may take special work in the music and expression departments or, in fact, in any department of the school for which they have time.

Elementary Rural School Courses

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To enter this course, the student must have finished the eighth grade and be at least sixteen years of age. Any previous high school work will be applied on this course as far as possible. Upon completion of the required work, the candidate is granted an Elementary Rural School Certificate, good for three years in the rural, village, and consolidated schools of the state, making it unnecessary to take any county examinations.

FIRST YEAR

FIRST SEMESTER

	Hrs.
Geography I	5
Grammar	5
Arithmetic I	5
Manual Training VI	5
Music	2

SECOND SEMESTER

	Hrs.
History and Civics	5
Comp. and Orthog. (Word Analysis)	5
Reading (American Classics) ..	5
Hygiene and Sanitation	5
Drawing	2

SECOND YEAR

FIRST SEMESTER

	Hrs.
Agriculture I	5
General Science	5
Home Economics	5
Penmanship	2
Elective (Secondary Rank).....	5

SECOND SEMESTER

	Hrs.
Rural Sociology and Management	5
Farm Accounting	5
Observation, Methods and Practice	5
Playground Supervision	2
Elective (Secondary Rank).....	5

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Advanced Rural School Course

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The Advanced Rural Course covers two years in addition to the Elementary Rural Course, or its equivalent. On the completion of the Advanced Rural Course, the student shall receive a First Grade Rural State Certificate, and after three years' experience shall be entitled to a Professional Rural State Certificate, good for life.

CHADRON, NEBRASKA

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English	5	English (Juv. Lit.)	5
Physics I	5	Physics II	5
Home Econ. (Women)	5	Industrial Work for	
Manual Training (Men)	5	Rural School	5
Elective (Secondary)	5	Elective (Secondary)	5
Drill (Phys. Cul.)	2	Drill (Art)	2

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Botany I	5	Agriculture I	5
History (European)	5	European Hist. and Hist.	
English (Expression,		and Geog. of Nebr.	5
Speaking, Debating)	5	Rural Economics and	
Principles of Teaching		Rural Life Problems	5
and Ed. Psychology	5	Methods, Observation	
Drill (Pict. Study)	2	and Practice	5
		Drill (Music)	2

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County Certificate Courses

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Each semester there will be offered a course in each of the five essentials—arithmetic, geography, grammar, history and reading—in order that students may have an opportunity to prepare for the county examinations.

GEOGRAPHY

I. Principles of Geography: A study of some of the principles of geography in its human aspects through the problem method of attack. Five hours attendance. Five hours credit.

II. Industrial and Commercial Geography: A study of the natural resources and their conservation. Especial attention is given to the industries that should be emphasized in the schools of Nebraska. Principles which govern production, transportation and consumption are studied. Four hours attendance. Four hours credit.

Department of English

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Miss Clark

Miss Boyer

Grammar: The fundamentals of sentence structure, designed especially for students preparing to take the county examinations and those who are entering from the rural schools. Five hours credit. First semester, summer school.

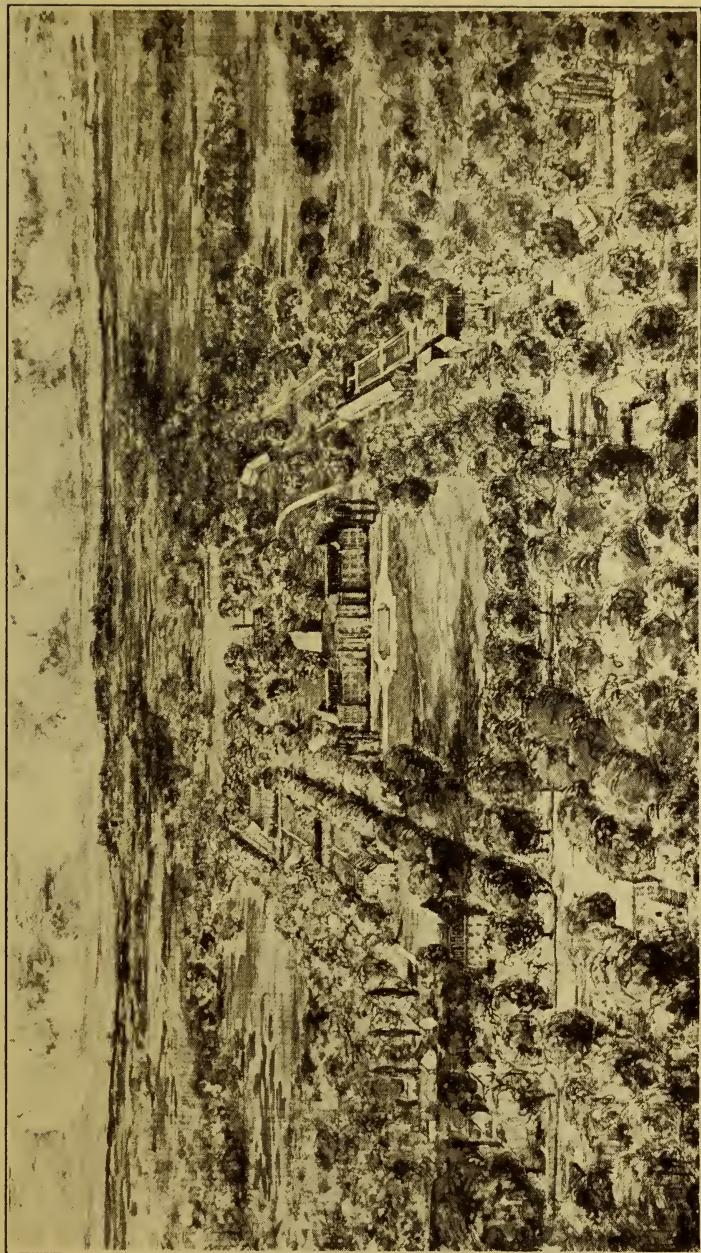
Business English: Practice in business correspondence, routine letters, claims and adjustments, collection letters, sales letters, reports, and the filing of letters. Study of the paragraph, review of sentence structure, and daily drills in the spelling of business terms. Elements of advertising. Supplementary readings along commercial and vocational lines. English III a prerequisite. Five hours credit. Second semester, summer school.

English I. Study of narrative poems, short stories, and pictures. Composition work based in part upon this study. Daily drills in the spelling of terms in the vocabulary of high school subjects. "Treasure Island" reviewed with the purpose of learning how to make a live book report. "Lady of the Lake", Law's "Short Stories". Five hours credit. First semester.

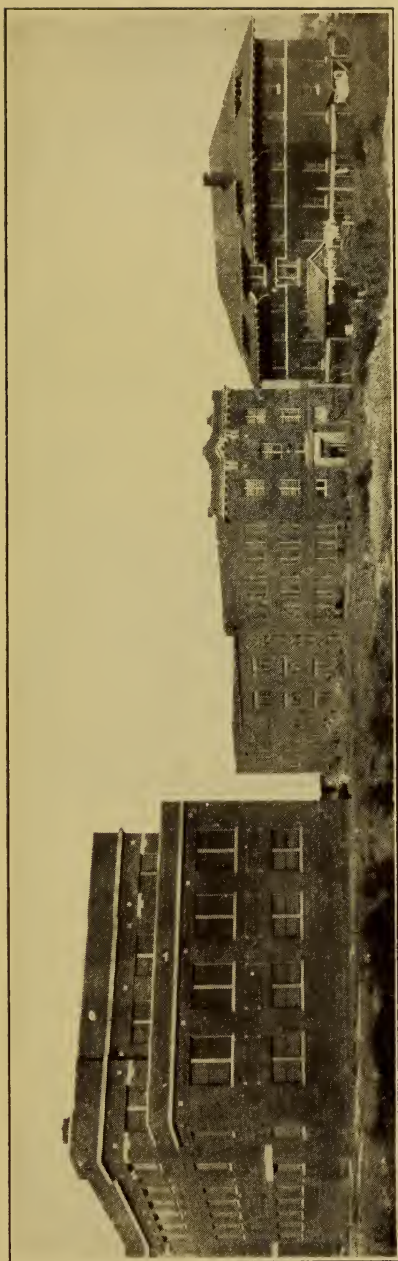
English II. "Ivanhoe", "Merchant of Venice", "Tale of Two Cities". Theme-writing and drills twice a week. Five hours credit. Second semester.

English III. Letter-writing and themes. The make-up of business and social letters, forms used for remittances and telegrams, postal information, standards of business usage. Themes and supplementary reading on vocational and commercial lines. Laselle's "Short Stories of the New America". Howell's "Rise of Silas Lapham". Five hours credit. First semester. Summer school when required.

English IV. Americanization course. General reading course with special emphasis on American ideals. Beginning with Irving, the course includes representative works of the best American writers, including later writers. Designed for high school students and rural



PROSPECTUS OF CAMPUS
As Designed by Herbert L. Skogland, Landscape Architect, Red Wing, Minnesota.



REAR VIEW OF GYMNASIUM, ADMINISTRATION BUILDING AND DORMITORY

training students. Five hours credit. Second semester, summer school.

English V: Modern literature suitable for high school students. Two plays, one novel, contemporary verse, and short stories. Designed to guide pupils in the selection of the best reading matter from the work of recent novelists, magazine writers, poets, and playwrights. Five hours credit. First semester.

English VI: Short poems of Tennyson, Burns, Browning, Milton, "Macbeth", "Hamlet". Theme-writing once a week. Five hours credit. Second semester.

COLLEGE COURSES

English VII: Freshman college rhetoric and composition. Themes, conferences. Four hours credit.

English VIII: Survey course in English literature beginning with "Beowulf" and covering the outstanding works of each period, including modern literature. Extensive library readings of the literature itself. Lectures on the history, development, and characteristic features of the work of individual writers. Required for a major in English. Five hours credit. First semester. Summer school on alternate years, beginning 1922.

English IX: Survey course in American literature as above. Required for major in English. Four hours credit. Second semester. Summer school on alternate years.

English X: Composition and rhetoric for advanced students. Required for major in English. English VII or its equivalent a prerequisite. Three hours credit. First semester. Summer school as required.

English XI: Story-telling material. Study of the best materials for story-telling, including the treasures of folk-lore, the classics, ethics and history. Greek stories studied from translations of the classics. Norse and German mythology to familiarize students with the wealth of materials from which to draw stories. Required for the primary course, first year. Five hours credit. First semester. Summer school alternate years, beginning 1922.

English XII: Advanced Shakespeare. "Othello", "Romeo and Juliet", "Julius Caesar", "Twelfth Night", "As You Like It", "Midsummer Night's Dream". Re-

STATE NORMAL COLLEGE

quired for major in English. Four hours attendance, four hours credit. Second semester. Summer school as required.

English XIII: Children's literature. The desirable books for supplementary and class use in the rural and graded schools. Children's "table" books, reference volumes, how to care for a library. Required for the primary course, second year. Five hours credit. Second semester. Summer school on alternate years.

English XIV: Modern drama. Extensive reading of contemporary dramas in the library. Lectures on structure and criticism of modern plays. Recommendation of plays suitable for staging in high schools. Admission on approval of instructor. Three hours credit. First semester on alternate years, beginning 1922.

English XV: Short-story. Study of the structure and development of the short-story. Practice in the selection of original materials and developing the themes. Library reading of many short-stories in English and in translations. English VII and X or their equivalents required as prerequisites. Four hours credit. Second semester on alternate years, beginning 1922.

English XVI: Argumentation. Study of the principles of argumentation, the making of a brief, and practice in debating. Course VII a prerequisite. Recommended for major in English. Three hours credit. Additional credit for participation in inter-collegiate debate. First semester. Summer school as required.

English XVII: Modern poetry. Lectures and library readings on the best of our modern poetry, in translation as well as in English. Three hours credit. Second semester on alternate years, beginning 1923.

English XVIII: Newspaper writing. Organization and methods of the modern newspaper. Practice in writing "news stories". Lectures and library readings on the history and development of the newspaper. Recommended for a major in English. Four hours credit. Second semester.

English XIX: Short poems and dramas of Browning. Intensive study of the longer dramatic monologues and "Luria", "Pippa Passes", "Colombe's Birthday", and "Return of the Druses". Three hours credit. First semester on alternate years. Summer school as required.

English XX: The development of the English novel and a study of types of the best modern ones. Lectures and library readings. Intensive study of chapters from a few of the typical novels of different stages in the development of the form. Four hours credit. Second semester on alternate years. Summer school as required.

English XXI: A critical course based upon selected works of modern prose writers, especially those of essayists and orators. Four hours credit. Second semester on alternate years. Summer school as required. Recommended for major in English.

Department of History

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Mr. Wilson

HIGH SCHOOL COURSES

I. Eastern Nations and Greece: A brief review of the history of Egypt and of the nations of western Asia is followed by a general survey of Greek history. Five hours attendance, five hours credit. First semester.

II. Rome: A general survey of Roman history. Five hours attendance, five hours credit. Second semester.

III. Civil Government: General survey of local, state, and national government. First and second semesters. Five hours attendance, five hours credit. Summer school two and one-half hours credit.

IV. European History: A survey of European history from the time of Charlemagne to the present. Five hours credit. First semester.

V. Advanced American History: Study of American history for advanced students with especial emphasis on the forces in American life that have been most influential in the development of our country. Five hours attendance, five hours credit. Second semester.

COLLEGE COURSES

IX. American Nationalism: A study of the development of national unity in the United States. Three hours attendance, three hours credit.

X. Western Development: A study of the development of the West and its relationship to our national growth. Four hours attendance, four hours credit.

XI. American Democracy: A study of the development of American Democracy. Four hours attendance, four hours credit.

XII. Current History: A study of great public questions of current interest. Four hours attendance, four hours credit.

CHADRON, NEBRASKA

XIII. Modern Governments: A comparative study of the great representative democracies of the present day. Four hours attendance, four hours credit.

XIV. Modern Europe: A survey of European history from 1500 to 1815. Three hours attendance, three hours credit.

XV. Modern Europe: A continuation of Course XIV. A survey of European history from 1815 to the present time. Three hours attendance, three hours credit.

XVI. Public School Methods in Teaching History: One to two hours of credit.

XVII. Sociology: A general survey of the subject with especial reference to present conditions. Three hours attendance, three hours credit.

XVIII. Political Economy: A general survey of the subject with especial reference to present conditions. Three hours attendance, three hours credit.

Note: Two college courses are given each semester. The selection of courses is determined by existing conditions.

Department of Commerce

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BUSINESS ADMINISTRATION

Students who have completed approximately 30 points of work of secondary rank may now receive college credit in practically all commercial subjects. This will permit students working upon the A. B. degree course to major in commercial subjects. Students who would like to teach commercial subjects in a high school may elect sufficient work to thoroughly qualify them for a position of that kind. Advanced classes will be organized for those expressing a desire to major in this field.

Bookkeeping and Accounting I: An elementary course in the theory of double entry bookkeeping. The fundamental principles of bookkeeping and accounting are developed throughout the course by a study of business transactions. Entries of a single proprietorship are studied, involving the use of the purchase book, sales book, journal and cash book. Practice work is given in auditing, posting, taking trial balances, preparing balance sheets, making profit and loss statements, and ledger closings. Secondary rank, five hours credit. College rank, four hours credit.

Bookkeeping and Accounting II: A continuation of Bookkeeping and Accounting I. The books of a partnership are kept. This involves practice in the use of the journal, special column cash book, carbon copy sales book, and purchase book. Additional practice is given in auditing, preparing balance sheets, making profit and loss statements and closing the ledger. Prerequisite: Course I or equivalent work satisfactory to instructor. Secondary rank, five hours credit. College rank, four hours credit.

Bookkeeping and Accounting III: An advanced set requiring special columns in all books of original entry and the cash journal. Work in this course is based upon a corporation set. Prerequisites: Courses I and II or equivalent work satisfactory to the instructor. A Student's Certificate of Proficiency will be awarded to students requesting it who have satisfactorily completed courses I, II, and III. Secondary rank, five hours credit. College rank, four hours credit.

Bookkeeping and Accounting IV: Advanced work in cost accounting dealing with the books of a manufacturing corporation. Modern methods and principles of cost finding are illustrated. Additional work in auditing and accounting is provided for in this set. Prerequisites: Courses I, II, and III, or equivalent work satisfactory to instructor. College rank, five hours credit.

Bookkeeping and Accounting V: Banking set. A knowledge of bank accounting on the part of each individual in the community is of mutual advantage to the bank and the community. This course is designed to give this knowledge. Work is based on modern banking practice and recent banking laws. Students expecting to work in a bank in any capacity should take advantage of this course. Prerequisites: Courses I and II, or work equivalent to same in judgment of instructor. Secondary rank, five hours credit. College rank, four hours credit.

Business Practice: This course is designed to give the student what employers term "experience". Practical transactions are actually performed by the student and proper records made. It is in this work that the principles of bookkeeping are put into use. The department is well equipped to conduct this work, three offices having recently been installed and equipped for this course. Every student enrolled will conduct an office at some time during the term, performing the transactions of that particular office with students and other offices. Such offices as some of the following are made use of: American Mercantile Co.; Union Grocery & Mfg. Co.; Central Commission Co.; Commercial Exchange and Merchants Bank. Secondary rank for candidates for the commercial diploma who have not completed four years of high school work, five hours credit. College rank, four hours credit.

Commercial Law: Special attention is given throughout the course to a practical application of the principles of the law with regard to contracts, agency, partnerships, negotiable instruments, bailments, and real and personal property. The primary object of the course is to show, in a non-technical manner, important factors of the law affecting ordinary transactions. Secondary rank, five hours credit. College rank, four hours credit.

Penmanship I: A beginning course in muscular movement writing. Special emphasis is placed upon position, legibility, and movement. Such awards will be

STATE NORMAL COLLEGE

made as the progress of the student justifies. Text: Palmer Method of Business Writing. Four hours attendance, two hours credit.

Penmanship II: A continuation of Penmanship I. All previous work reviewed. Penmanship I a prerequisite. Students completing this course are expected to have sufficient skill to earn a Palmer Teacher's Certificate. Arrangements have been made with the Palmer Company whereby students expecting to teach may receive the Teacher's Certificate through this department. This offer applies particularly to students of senior rank. Those who do not expect to teach will submit an examination for the Final Certificate. Students already holding either Palmer Teacher's or a Final Certificate will be excused from this course. Four hours attendance, two hours credit.

Orthography: Covers rules of spelling, syllabication, definition and usage of words. Two hours attendance, two hours credit.

Commercial Arithmetic: A comprehensive study of the fundamental operations as applied to practical problems. Much drill work in short methods and proving of work is included in the course. Secondary rank, four hours credit.

Salesmanship: A course for advanced students dealing with the factors of a sale. In this course an attempt is made to increase the ability of the student to talk convincingly, use good English, and present an article in its most attractive light. Advertising, as a means of selling, will be introduced early in the course. Work will be supplemented by talks by business men who are qualified to present the practical side of the selling problem. College rank, four hours credit.

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Shorthand and Typewriting

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Miss Palmer

Typewriting I: Lessons 1 to 18 inclusive, Rational Typewriting Manual. The aim of the course is to give the student a thorough knowledge of touch typewriting and to inculcate habits of neatness, speed and accuracy.



GYMNASIUM



SWIMMING POOL

Proper care of the machine is taught, rhythm drills are given daily; and speed tests are given as soon as the key board has been thoroughly memorized. A speed of **at least** twenty words per minute, net, on new matter is required for promotion. Many students can surpass this. Five hours credit.

Typewriting II: Lessons 19 to 36 inclusive, Rational Typewriting Manual. Artistic arrangement of business letters, daily speed tests, telegrams and rough drafts and manifolding. Opportunity is given to win awards issued by the typewriter companies for rapid and accurate typewriting. A speed of **at least** thirty words a minute, net, on new matter is required for promotion, while most students can surpass this considerably. Five hours credit.

Typewriting III: Lessons 46 to 72 inclusive, with some omissions, Rational Typewriting Manual. Billing, financial statements, legal papers, arrangement of manuscript copies, and operation of the mimeograph and multigraph. Speed drills and tests continued. A speed of **at least** forty words a minute, net, is required for promotion. The average student will not find this difficult and many will write from fifty to seventy words a minute. Five hours credit.

Shorthand I: First twelve lessons of the Gregg Shorthand Manual are covered, together with penmanship drills and corresponding lessons in Gregg Speed Studies. A strong foundation in the theory of Gregg Shorthand and in artistic penmanship is given. Five hours credit.

Shorthand II: Continuation of Shorthand I. Manual is completed and special attention is given to speed practice and business correspondence. Some transcript work is given. Five hours credit.

Shorthand III: This course includes advanced dictation, vocabulary drill, review of the manual, transcribing and correspondence, some elementary work in filing, use of the mimeograph and multigraph. Five hours credit.

Stenography: This course is designed to take the place of a fourth semester in shorthand and typewriting. It is to afford the students opportunity to acquire actual business experience. The aim of the course is to give the student such vocational drill as will fit him for actual business experience, and such cultural training as will broaden and develop his mind. This course will continue

STATE NORMAL COLLEGE

advanced dictation and transcription, and also continue speed drills on the typewriter. In addition, the students will take up the use of all modern business appliances; filing in detail; business correspondence; preparation of commercial papers; and general office routine. They also will be instructed in business ethics and the qualities which distinguish a good stenographer. Four hours credit for shorthand. Four hours credit for typewriting.

TWO YEARS ACADEMIC COURSE

Upon completion of the following course of study, a Commercial diploma will be granted. This diploma does not carry with it the privilege of teaching commercial subjects. This course should not be confused with courses leading to the regular Normal Certificate or to the A. B. Degree. Entrance requirement is based upon two years of high school or maturity of student.

FIRST SEMESTER

	Hrs.
Bookkeeping and Accounting.....	5
Penmanship I	2
Business English	5
Shorthand I	5
Typewriting I	5

SECOND SEMESTER

	Hrs.
Bookkeeping and Accounting II	5
Penmanship II	2
Business English	5
Shorthand II	5
Typewriting II	5

THIRD SEMESTER

	Hrs.
Bookkeeping and Accounting III	5
Commercial Law	5
Orthography	2
Typewriting III	5
Shorthand III	5

FOURTH SEMESTER

	Hrs.
Commercial Arithmetic	4
Stenography	8
Business Practice	4
Banking or Adv. Accounting....	4

Special courses in Bookkeeping, Penmanship and Orthography are offered during the summer term for the accommodation of students who expect to take the county examinations in those subjects and who do not have sufficient time for a more complete course. This is of interest to grade and rural school teachers.

Department of Expression

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Miss Tohill

Expression I. Fundamental principles of expression. Word grouping and phrase accent. General principles of inflection and their application. Ear training and vocal drill. Four hours attendance, four hours credit. First semester, summer school.

Expression II: Interpretation. Continuation of Expression I. Study of dialects—Irish, Negro, Italian, etc. Students are expected to give selections before audiences. Four hours attendance, four hours credit. Second semester.

Expression III. Advanced interpretation. Study and rendition of different forms of literature including short story, character sketch, lyric poetry and dramatic composition. Study of arrangement of material for platform use. Preparation of programs for special days. Repertoire for two programs ready for presentation. Four hours attendance, four hours credit. First semester summer school.

Expression IV: Festival and Pageantry. Sources of material for the pageant and festival. Historical pageant for community organizations will be studied, the simple festival for schools and special pageant for holiday celebrations. Original work required. Four hours attendance, four hours credit. Second semester, summer school.

V. Public Speaking: Oral English. Original thinking. Practice in simple direct speech-making and upon forms of addresses most frequently used. Three hours attendance, three hours credit. Second semester.

VI. Reading: Mechanics of reading. Methods of teaching reading. Five hours attendance, five hours credit. First and second semesters, summer school.

VII. Play Presentation: The course aims to meet needs of teachers and others who select and produce plays for high schools and social and community centers. The following topics are considered: study, discussion and presentation of one act plays; treatment of types of plays, farce, comedy, tragedy, fantasy; choosing a play;

STATE NORMAL COLLEGE

inexpensive settings and costumes. Four hours attendance, four hours credit. First semester, summer school.

VIII. Play Presentation: Continuation of Course VII. Detailed study and presentation of one play. Practice in direction and coaching of plays. Five hours attendance, five hours credit. Second semester.

COURSES OF STUDY

JUNIOR YEAR

FIRST SEMESTER

	Hrs.
Psychology	4
Biology	4
English	4
Expression I	4

SECOND SEMESTER

	Hrs.
Theory of Education and Observation	3
Public Speaking	3
Expression II	4
Gym. VII	2
Elective	4

STATE NORMAL COLLEGE

SENIOR YEAR

FIRST SEMESTER

	Hrs.
Principles of Teaching in Elementary Schools	2
Observation and Practice	4
Child Psychology	2
Expression III or VII	4
Elective	4

SECOND SEMESTER

	Hrs.
Teaching Elementary Subjects ..	2
Observation and Practice	4
Festival and Pageantry	4
Expression VIII	5
Elective	1

Department of Physical Education

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MEN

Mr. West

General courses are open to all students. These courses are graded, systematic and progressive. The Elementary Course, required of all freshmen, aims to remedy common physical defects and to give a fundamental training which will develop motor skill, endurance, strength, self-control, and self-confidence. The Advanced Course, required of all sophomores, aims to develop these things to a higher degree and also such qualities as courage, presence of mind, decision, regard for authority, capacity for leadership, cooperation and self-sacrifice.

Physical Training I: Elementary gymnastics, marching, tactics, free-hand calisthenics, light apparatus exercises, and gymnastic games. For beginners. Two hours attendance, one hour credit, first semester. Summer school, four hours attendance, one hour credit.

Physical Training II: Team tumbling, calisthenics, indoor gymnasium games, class and field management. First semester, two hours attendance, one hour credit. Summer school, four hours attendance, one hour credit.

Physical Training III: Continuation of Course II. Second semester, two hours attendance, one hour credit.

Physical Training IV: Applied physical education:

- a. Athletic training.
- b. Athletic supervision and management.
- c. Athletic coaching.
- d. Physical examination.
- e. Practice in teaching and coaching under supervision.

First and second semesters, four hours attendance, two hours credit. Summer school, four hours attendance, one hour credit.

Swimming: Boys and girls. Credit hours given according to standard tests.

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SUPERVISOR'S COURSE IN PHYSICAL TRAINING

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Psychology	4	Principles of Education	3
Biology	4	English	4
English	4	History	4
Physiology I	2	Physiology II	2
Gym I	1	Gym II	2
Swimming	1	Swimming II	1

SENIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Theory	2	Theory	2
Child Psychology	2	Practice	4
Practice Teaching	4	Manual Arts (Men)	4
Theory of Phys. Ed.	2	Practical Athletics	2
Gym III	2	Gym IV	2
First Aid	1	Electives	2
Electives	3		

Note: This course will not be offered before September 1922.

PHYSICAL EDUCATION FOR WOMEN

Miss Tohill

Gym I: Elementary general gymnastics. Marching, drills for posture. Light apparatus work. Games. Four hours attendance, two hours credit. First semester.

Gym II: Continuation of Gym I. Dumb-bells, clubs, wands. Four hours attendance, two hours credit. Second semester.

Gym III: Continuation of Gym II. Volley-ball, basketball, indoor baseball, and indoor sports. Four hours credit. First semester.

Gym IV: Continuation of Gym III. Advanced light and heavy apparatus work. Swedish gymnastics. Games. Four hours attendance, two hours credit. Second semester.

V. Playground Supervision: Organization of playgrounds. Play activities from simple form to competitive games. Four hours attendance, two hours credit. Second semester.

VI. Folk Dancing: A course consisting of German, Swedish, Danish, English, Scotch, Russian and American folk dances. Four hours attendance, two hours credit. Second semester.

CHADRON, NEBRASKA

VII. Aesthetic Dancing: Gilbert and Chalif exercises and dances. Four hours attendance, two hours credit. Second semester.

VIII. Swimming: All special Physical Education students must pass an examination in swimming. Two hours attendance, one hour credit. First and second semesters.

IX. Correctives: Study of special exercises for their corrective value. Two hours attendance, one hour credit. First semester.

X. Hygiene: Two hours attendance, two hours credit. Second semester.

XI. Methods: Methods of teaching gymnastics and games in the schoolroom and playground. Two hours attendance, two hours credit. Second semester.

Note: A physical examination is required of every girl upon entering the course. Uniform suits of full dark blue bloomers and white middies are required. Expense saved by making them at home.

PHYSICAL EDUCATION

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Psychology	4	Theory of Education	3
Biology	4	and Observation	3
English	4	Public Speaking	3
Physical Education I	2	Hygiene	2
Swimming V	1	Physical Education	2
Correctives	1	Folk Dancing	2
		Swimming	1
		Elective	3

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Principles of Teaching in		Teaching Elementary	
Elementary Schools	2	School Subjects	2
Observation and Practice	4	Observation and Practice	4
Child Psychology	2	Aesthetic Dancing	2
Drawing	4	Physical Education IV	2
Physical Education III	2	Methods	2
Elective	2	Playground Supervision	2
		Elective	2

Note: The course above outlined will not be given before September 1922.

Department of Manual Arts

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Equipment: The Manual Art shop is a spacious room arranged to exemplify the modern shop with bench, machine and assembling floors, tool and recitation rooms. All equipment is ample and strictly modern. The drawing room is well lighted and properly equipped with up-to-date furniture to accommodate twenty-four in a class. Plans are under way for still more Manual Art equipment and room for additional courses.

Scope: It is the aim of the department in prescribing its work to offer a well rounded course, so balanced as to give graduates a liberal education, an excellent preparation for teaching and yet leave them equipped for the pursuit of other courses through life. The aim of the department and its suggestion of courses contemplate changes due to the rapid development taking place now in the school.

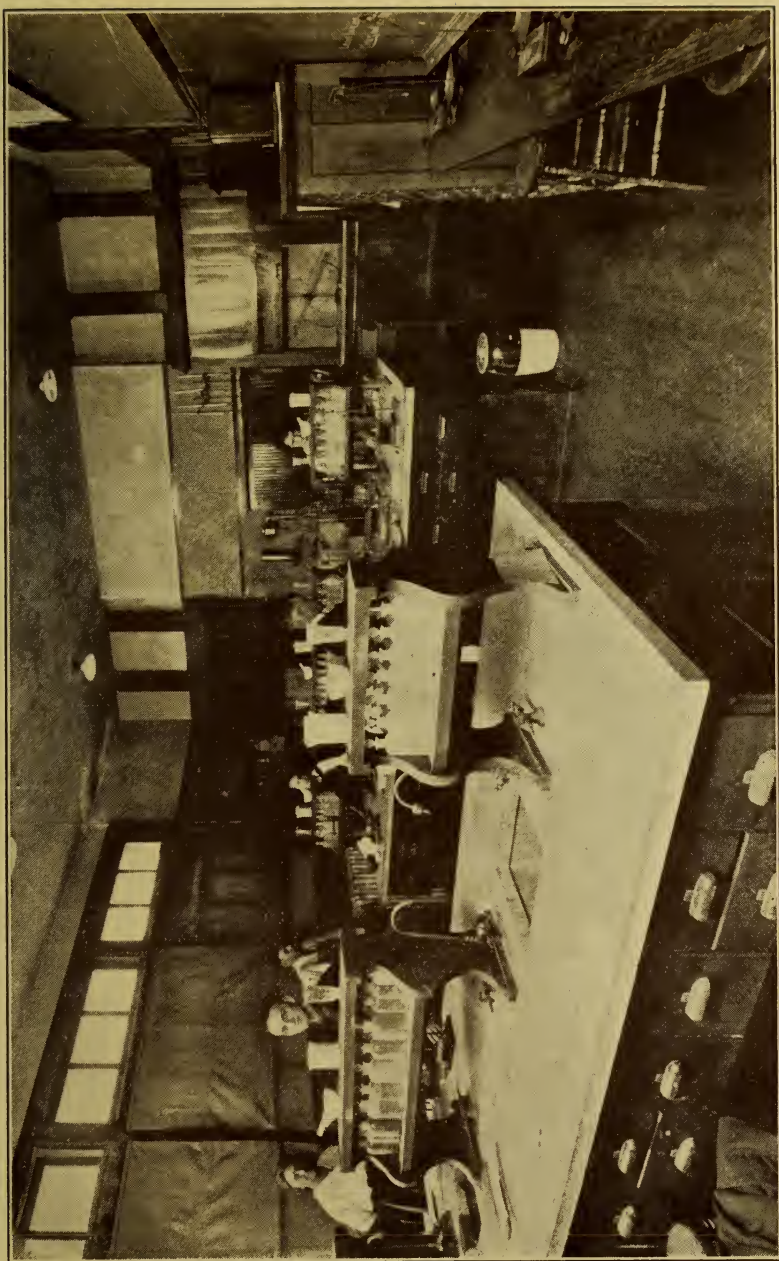
Admission: Admission to the Manual Training course is based on 30 high school points and is the same as the requirements for entrance to the College of Engineering of the University of Nebraska, together with the special requisites asked of all who matriculate.

Degree: Candidates for an A. B. degree must present 20 hours in Manual Arts together with all other requirements for graduation from any department and a total of not less than 125 credit hours. In addition, each student must present evidence of filling successfully an approved position in industry or business for a period of not less than six months on full time employment.

Course: The following course is prescribed and may be varied to prevent infringement upon the general requirements for graduation, provided written permission is obtained from the head of the department. The general outline of the course is as follows:

	Hours
Manual Arts	20
English Composition and Literature	20
Modern Language	20
Mathematics	15
Physics	10
Chemistry	10
Electives	30

125



CHEMISTRY LABORATORY



MANUAL TRAINING SHOP

It will be possible to select from this list enough credit hours and enough different subjects to complete the equivalent of the first year of the engineering courses in the university.

DESCRIPTION OF MANUAL ART COURSES

I. Wood Working: Care and use of hand tools at the bench, wood turning, cabinet construction, quantity production, power machinery. Six periods, two credits, \$1.00 fee. First and second semesters and summer school.

III. Shop Foremanship For Teachers: Shop organization and management content matter. Prerequisite: Wood Working I. Two recitations, two credits. Not offered in 1923.

IV. Descriptive Geometry: Representation of geometric figures in space, application to working drawings. Prerequisite: Mechanical Drawing V. Six drawing room periods, one recitation, three hours credit, \$1.00 fee. Second semester.

V. Mechanical Drawing: Care and use of instruments, free hand sketching, projection, working drawings, duplicate printing. Prerequisite: Solid geometry, eight hours drawing. One recitation, three hours credit, \$1.00 fee. First semester.

VI. Teaching Hand Work in Rural Schools: An elementary course for rural teachers. Three hours shop, one recitation, three hours credit, \$1.00 fee. First semester. Prerequisite: Registration in Basket-Making VIII.

VII. Book-Binding: Forwarding, binding and repairing. Three hours shop, one hour recitation, two hours credit, \$1.00 fee. First semester, second semester and summer school.

VIII. Basket-Making: Coil and reed weaving. Three hours shop, one hour recitation, two hours credit, \$1.00 fee. First semester and summer school.

IX. Practice Teaching: To be arranged through the Manual Art and Education departments.

Department of Physical Science

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The Department of Physical Science includes both chemistry and physics. In taking a major or minor in this department, the work should be about equally divided between chemistry and physics. No entrance credits can be counted toward either a major or minor.

PHYSICS

Mr. Philpott

I. Elementary Physics: Mechanics and sound. Lecture with illustrative experiments and recitation, five hours; laboratory, four hours; credit, five hours. First semester. Given during summer session as a double course.

Note: This course, with Course II, is primarily designed for students of high school rank, but may be taken by those students of collegiate rank who have not presented credits in high school physics for entrance.

II. Elementary Physics: Course I continued. Heat, light, electricity, and magnetism. Second semester. Given during summer session as a double course.

III. General Physics: Mechanics, sound, and heat. Prerequisite: Physics I and II (High School Physics). Lectures, recitations and problems, five hours; laboratory, five hours; credit, five hours. First semester.

IV. General Physics: Course III continued. Electricity, magnetism and light. Second semester.

LI. Methods Employed in Teaching High School Physics: Prerequisite, courses III and IV. Presentation of subject matter, selection of equipment, supplies, and apparatus for class room and laboratory under various conditions. Selection of appropriate laboratory exercises. Relation of laboratory work to class recitation. Selection of texts and reference books. Lecture and recitation, two hours; credit, two hours. First semester.

LII. Practice Course: Prerequisite, courses III and IV. Course comprises practice work in the physics class and laboratory, laboratory administration, preparation and care of experiments. Credit, one to two hours. Second semester.

CHEMISTRY

Mrs. Philpott

I. General and Inorganic Chemistry: This course is an introduction to the fundamental principles of Chemistry. It includes a study of the non-metallic elements. Lecture and recitation, four hours; laboratory, six hours; credit, five hours. First semester. Given during summer school as a double course.

Note: This course, with Course II, is primarily designed for students of high school rank, but may be taken by those students of collegiate rank, who have not presented credits in high school chemistry for entrance.

II. General and Inorganic Chemistry: Continuation of Course I. Special attention is given to the metallic elements. Second semester. Given during summer school as a double course.

III. Qualitative Analysis: Prerequisite: Courses I and II or their equivalent. A brief review of Courses I and II. Study of the separation and detection of the common metals. Solutions tested for all the common metals. Lecture and recitation, three hours; laboratory, five hours; credit, three hours. First semester.

IV. Qualitative Analysis: Continuation of Course III. Detection of acids. Testing solution and solid unknowns for all the ordinary metals and acids. Lecture and recitation, three hours; laboratory, five hours; credit, three hours. Second semester.

V. General Organic Chemistry: Prerequisite: Courses III and IV. Study of the compounds of the aliphatic series. Lecture and recitation, four hours; laboratory, four hours; credit, four hours. First semester.

VI. General Organic Chemistry: Continuation of Course V. Complete the study of compounds of aliphatic series and take up the study of compounds of aromatic series. Lecture and recitation, four hours; laboratory, four hours; credit, four hours. Second semester.

LI. Methods Employed in Teaching High School Chemistry: Prerequisite, Course IV. Presentation of subject matter, selection of equipment, supplies, and apparatus for class room and laboratory under various conditions. Selection of appropriate laboratory exercises. Relation of laboratory work to class recitation. Selection of text and reference books. Lecture and recitation, two hours; credit, two hours.

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LII. Practice Course: Prerequisite: Courses III and IV. Course comprises practice work in class and laboratory, laboratory administration, preparation of materials and review of papers. Credit, one to two hours.

Department of Home Economics

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Miss Delzell
Miss Hoover

Cookery I: Food study and preparation. General study of food materials as to sources of supply, production and manufacture, composition, digestibility, nutritive value and place in the diet. Practice in the cookery processes used in the preparation of fruits, nuts, vegetables, cereals, starches; sugar preparations, beverages, milk and cheese. Two hours lecture and recitation six hours laboratory, four hours credit. First semester, summer school.

Cookery II: Continuation of Cookery I. (In food study and preparation.) Practice in cookery processes used in preparation of doughs, batters, pastry, meat, fish, fats, oils, eggs and frozen dishes. Brief study of food legislation. Two hours lecture and recitation, six hours laboratory, four hours credit. Second semester, summer school.

Cookery III: This course includes food preparation, table service, and demonstration cookery. Two hours lecture and recitation, three hours laboratory, two hours credit. First semester.

Food Preparation:

Advanced cookery problems.

Table Service:

- (a) Study of the different forms and types of service.
- (b) Preparation and serving of meals at a stated cost per plate.

Demonstrations:

Each student is given practice in presenting the demonstration lecture.

Cookery IV: Nutrition and dietetics. Fundamental principles of human nutrition with study of the functions and nutritive properties of foods. Preparation of dietar-

ies as adapted to infant, child, adolescent, adult life, and old age in both sickness and health. Two hours lecture and recitation, four hours laboratory, four hours credit. Second semester, summer school.

Household Management: Study of the development and organization of the home. Study of interior arrangement of the home and its decoration. Study of care and furnishings of individual rooms. Thorough study of cleaning and of cleaning agents. Four hours attendance, four hours credit. First semester.

Sewing and Textiles I: Textile study of vegetable fibers—cotton and linen, hand-sewing, including simple and fancy stitches, and their application. Use and care of sewing-machine. Garment-making, using commercial patterns. Comparison of home-made and factory-made garments. Care and repair of clothing. One hour lecture and recitation, four hours laboratory, two hours credit. First semester, summer school.

Sewing and Textiles II: Study of the silk and wool fibers. Drafting of simple patterns, straight line draft. Garments made in silk and wool materials. Care and repair of clothing. Planning a clothing budget. Two hours lecture and recitation, four hours laboratory, three hours credit. First semester, second semester.

Sewing III: Costume design. Study of the lines in the costume, their application to the type figures. Color study as applied to the costume. Study of appropriate costumes for different occasions. Discussion of wardrobe expenses and upkeep. Six hours attendance, three hours credit. Second semester, summer school.

Millinery I: Study of the principles of design and color as applied to hat and silhouette. Drafting of different types of hats. Making of two simple hats. Renovating of hats and materials. Making of hat trimmings; as bows, flowers, bands, buckles. Four hours attendance, two hours credit. Second semester, summer school.

Household Arts: (For Rural School Course.) This course has been organized primarily for the purpose of teaching the fundamental principles of Home Economics to those who are preparing to teach in the rural schools, and to show how this work may be adapted to the needs of the one-room rural school. Four hours credit. Second semester. The course includes:

CHADRON, NEBRASKA

- A. Elementary Work in Foods and Cookery—
This study aims to give a training in the knowledge of common foods, the principles of plain cooking and proper diet for school children.
- B. Sewing—Plain, and some fancy sewing with practical application in the making of articles which can be made by children in the different grades of the rural school.
- C. Planning suitable courses of lessons for use in the rural school.

HOME ECONOMICS COURSE

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Psychology	4	Principles of Education	3
Chemistry I	4	Chemistry II	4
Biology	4	Cooking II	4
Cooking I	4	Sewing I	2
		English	4

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Theory of Education	2	Theory of Education	2
Observation and Practice	4	Observation and Practice	4
Child Psychology	2	Dietetics	4
Cookery III	2	Sewing III	3
Sewing II	3	Millinery I	2
Household Management	4		

Department of Art

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Miss Hoover

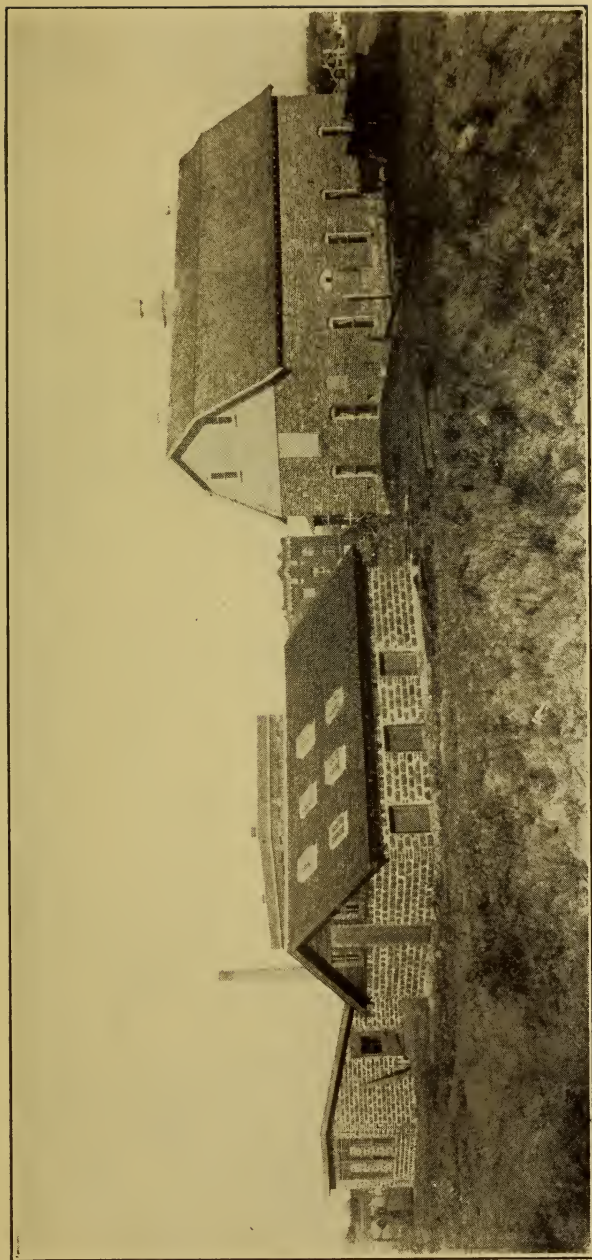
Drawing I: This is a course in representation and design. Emphasis is placed upon the study of perspective, proportions, composition and surface designs. Free-hand drawing in outline form from model forms in pottery, boxes, plants, trees, buildings, furniture, interiors, landscapes. Materials: pencil, charcoal, crayons, water colors. Five hours attendance, two hours credit. Each semester.

Drawing II: In this course emphasis is placed upon the pictorial rather than decorative art. Drawings from plants, trees, landscape, figures. Color in both flat and blended values. Advanced problems in charcoal, water color and design. Five hours attendance, two hours credit. Each semester.

Interior Decoration: Fundamental principles regarding the interior arrangement of the home and its decoration. Floor plans are studied carefully. A bungalow floor plan is designed by each student. The study of furniture is made with its appropriate selection for each room of the home. The study of color is made with its relations to walls, pictures, draperies, furniture and floor coverings. Elevations of walls showing spacings, color schemes, draperies, placing of furniture, are designed and worked out in colors by each student. Correlated with Household Management.



CLASS IN CAMP COOKERY



VIEW OF CAMPUS SHOWING HOG HOUSE, CHICKEN HOUSE AND BARN.
GYMNASIUM, ADMINISTRATION BUILDING AND DORMITORY IN BACKGROUND.

Department of Public School Music

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Miss Scovel

Public School Music I: This course is designed for those who need credit in music for any certificate whatever. No knowledge of music is necessary. The course consists of the rudiments of music, elementary sight-singing and ear training, and brief outline of methods. The class meets three times a week. Two hours credit. First and second semesters.

The following courses are offered for those wishing to complete the Supervisor's Course. It is strongly recommended, however, that all students in applied musical arts, take one or all of these subjects, as a well-rounded musical education requires a working knowledge of technical subjects.

Ear Training: This course is invaluable to the student of music. It consists of writing as accurately as possible exercises given by dictation. Beginning with the simplest tone combinations, the student learns to take, quickly and accurately, longer groups of tones, melodies, chord combinations both in major and minor modes, and finally short songs. Two hours attendance, one hour credit. First and second semesters.

Solfeggio or Sight Singing: The course in sight singing pre-supposes a knowledge of the rudiments of music. It is designed to give accuracy and speed to teachers and students of applied musical arts. Simple tone groups are taken up first, leading to longer combinations of notes, then through two, three, and four-part music. Three hours attendance, two hours credit. First and second semesters.

Methods: This course is for all who intend to teach, either as supervisors, public school, or rural teachers. The students are required to outline the text, working out various problems as presented; also to write original monthly plans for each grade as taken up. A comprehensive knowledge of technical music is pre-supposed. Five hours attendance, five hours credit. First and second semesters.

Harmony: The knowledge of the rudiments of any

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of the fine arts is necessary to the best appreciation of their finest products. Harmony or "How Music is Made Through the Combination of Sounds," gives to the student of music, that knowledge. Melodies are harmonized according to the rules of the masters. Original melodies are written for verses of varying lengths, and harmonized. Three hours attendance, three hours credit. First and second semesters.

History of Music: No previous knowledge of music is necessary for this course. It begins with the music of primitive times and peoples, following the development to the present time. Original themes are required on some musical subject, each semester. Two hours attendance, two hours credit. First and second semesters.

Music Appreciation: This course is designed to give a better understanding of the various forms of music, from primitive melodies of savages, through the folk songs of various nations, to the more modern compositions of the Romantic composers and those of the present. A study of the sonata and concerto is also made. Two hours attendance, one hour credit. Second semester.

Orchestra and Chorus Conducting: This course is of especial interest to supervisors. The various forms and manners of conducting both chorus and orchestra are studied, and practical experience in conducting is had in the class room. Two hours attendance, one hour credit. Second semester.

PUBLIC SCHOOL MUSIC COURSE

JUNIOR YEAR

FIRST SEMESTER

	Hrs.
Psychology	4
Ear Training	1
Sight Singing	2
Methods	4
English	4
Elective	1

SECOND SEMESTER

	Hrs.
Theory of Education	3
Ear Training	1
Sight Singing	2
Methods	4
English	4
Elective	2

SENIOR YEAR

FIRST SEMESTER

	Hrs.
Child Study	2
Harmony	3
Theory and History of Music.....	2
Teaching	4
Expression	3
Elective	2

SECOND SEMESTER

	Hrs.
Teaching	4
Orchestra and Chorus Conducting	1
Music Appreciation	1
Harmony	3
Theory and History of Music.....	2
Elective	5

Agriculture

.....

Mr. Camburn

HIGH SCHOOL COURSES

I. General Agriculture: This is a general course for rural and grade teachers, and those preparing for state examination. Three recitations, four hours laboratory, five hours credit. Each semester.

II. Farm Accounting: An elementary course in farm accounting. Farm inventories, stock and crop accounts, cost accounts, and farm records. The direct application of good systems of simple records and of the fundamental principles of accounting to the business of the farm. (For Rural Course Students.) Four recitations and laboratory, five hours credit. Each semester.

COLLEGE COURSES

III. Farm Crops: The study of corn, oats, wheat, barley, rye and cereal crops; adaptation, identification, preparation of the seed bed, seeding, cultivation, harvesting, and uses. Prerequisite: Botany III or registration in Botany III. Three hours recitation, four hours laboratory, three hours credit. First semester 1922-23.

IV. Potato Production: A study of potato production, growing, harvesting, grading and storage, seed production, control of disease and insects. Prerequisite: Botany III. Two hours recitation and laboratory, two hours credit. Second semester 1923-24.

V. Soils: A general course in soils. A study of the origin, formation and classification of soils; soil areas, types, and general problems of soil management. Prerequisites: Physics I and II, Chemistry I. Three hours recitation, four hours laboratory, four hours credit. First semester 1923-24.

VI. Dairying: A study of the composition and secretion of milk, separation, care of the separator, milk and cream; testing, principles of buttermaking; feeding and care of dairy cattle. Three hours recitation, four hours laboratory, three hours credit. First semester 1925-26.

STATE NORMAL COLLEGE

VII. Poultry: A brief course in poultry management; housing, yarding, feeding, marketing, incubation and brooding. Culling the flock, selection of laying hens, winter egg production, improvement of poultry products. Two hours recitation and laboratory, three hours credit. First semester 1925-26.

VIII. Vegetable Gardening: Methods of propagation, soil preparation, planting, cultivation, harvesting and storage of vegetables for the home garden; preparation and care of hot beds; school gardens. Prerequisite: Botany. Three hours recitation, two hours laboratory, three hours credit. Second semester 1922-23.

IX. Farm Management: The farm as a business, types of farming, adaptation to location, size of farm, farm layout, farm enterprises, capital, labor and other factors related to the profits of the farm. This course should be preceded by courses in farm crops, soils, and animal husbandry. Three hours recitation, three hours credit. Second semester 1924-25.

X. Animal Feeding: A study of the composition and digestibility of feeds, their preparation, feeding standards and the balancing of rations. Prerequisite: Organic chemistry. Three hours recitation, three hours credit. Second semester 1925-26.

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Botany

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HIGH SCHOOL COURSES

I. Elementary Botany: A general elementary course: a study of the elements of plant life and structure, seed germination, roots, stems, buds, leaves, flowers, fruits, and seeds, their economic and ecological relations. Three hours recitation, four hours laboratory, five hours credit. Each semester.

COLLEGE COURSES

III. General Botany: A course in general botany; seed plants, their structure and function, and a study of various groups of simpler plants. Three hours recitation, four hours laboratory, three hours credit. First semester.

Department of Mathematics

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Mr. Williams
Mr. Greenslit

All of the secondary courses in mathematics are offered during the summer term, each course requiring two hours attendance for each hour of credit. A general review of each of the secondary courses is also given during the summer term, primarily for those preparing for the county examinations.

I. Arithmetic: Accuracy and speed in the solution of problems, careful analysis and accuracy of statements constitute the aim of this course. Various classes in the review of arithmetic will be organized each semester. For the benefit of those attending only during the winter months, a class may be organized about November 1 to continue until March 1. Five hours credit.

II. Rural Arithmetic: Primarily for students in the rural training courses. Five hours credit. First semester.

III. Algebra I: For those who have had no mathematics above arithmetic. Extends through factoring. Five hours credit. First semester.

IV. Algebra II. Fractions, simultaneous equations, involution, evolution, and the more simple of quadratic equations. Five hours credit. Second semester.

V. Geometry I: Plane Geometry, Books I and II. Rigid demonstration of nearly all theorems; solution of a number of original problems. Five hours credit. First semester.

VI. Geometry II: Plane Geometry. Books III, IV, and V. Demonstration of theorems. Solution of a large number of original problems. The use of the trigonometric functions,—sine, cosine, and tangent—in the solution of a few simple problems involving right triangles. Five hours credit. Second semester.

VII. Algebra III: Review of factoring, fractions, simple equations, simultaneous simple equations, involution, and evolution. Ratio and proportion, exponents and radicals, binomial theorem, quadratic equations, graphic solution of equations, arithmetical progression, geometrical progression. Prerequisite: Algebra II. Five hours credit. First semester.

STATE NORMAL COLLEGE

VIII. Geometry III: Solid Geometry. Books VI, VII and VIII. Demonstration of a majority of the theorems, and a thorough familiarity with the formulae for the areas and volumes of the more common solids, as prism, parallelepiped, pyramid, cylinder, cone, and sphere. Prerequisite: one year each of algebra and plane geometry. Five hours secondary credit, four hours college credit. Second semester.

COLLEGE COURSES

Candidates for the degree of Bachelor of Arts who major in mathematics must meet the following requirements as to major and minor subjects:

Major: A minimum of 24 semester hours college credit, including Courses XV and XVII.

Minor: Choice between (a) and (b).

- (a) A minimum of 16 semester hours of elective courses of college rank in any other one department.
- (b) A minimum of 16 semester hours of elective courses of college rank in the following group: Physics, chemistry, manual arts.

IX. Arithmetic and Methods: A course in methods and a general review of the principal topics of arithmetic. Two and one-half hours credit. Nine weeks, first semester.

X. Advanced Algebra: A rapid review of Algebra III, including ratio and proportion, exponents, radicals, binomial theorem, quadratic equations. Logarithms, partial fractions, permutations and combinations, probability, determinants. Prerequisite: Courses VI and VII. Four hours credit. First semester. Summer school upon sufficient demand.

XI. Plane Trigonometry: Trigonometric functions; systems of angular measurement; trigonometric formulae, their derivation and transformation; solution of right triangles by natural functions; solution of right and oblique triangles by logarithms; numerous applications to problems in physics, surveying and engineering. Prerequisite: Courses VI and VII. Five hours credit. Each semester and summer school.

XII. Spherical Trigonometry: The development of

formulae; solution of spherical triangles with application to geodesy, navigation, and astronomy. Prerequisite: Courses VIII and XI. Two hours credit. Second semester.

XIII. Plane Surveying: Sufficient work is done with the transit and level to familiarize the student with the ordinary work of the surveyor. Prerequisite: Courses VIII, XI and XII. Four hours attendance, three hours credit. Second semester.

XIV. Plane and Solid Analytic Geometry: Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree, and some of the higher plane curves. Treatment of geometry of space similar to that of plane analytic geometry. Loci; lines, planes, surfaces; general equation of the second degree. Prerequisite: Courses VIII, X, and XI. Five hours credit. First semester. Summer term, upon sufficient demand.

XV. Differential and Integral Calculus: Differentiation of algebraic and transcendental functions, maxima and minima, tracing of simple curves, expansion of functions. Integration, reduction to standard forms, use of integrating tables, finding of areas, volumes, length of curves, with numerous applications to problems in mechanics and physics. Prerequisite: Course XIV. Five hours credit. Second semester.

XVI. Calculus: A continuation of Course XV. Four hours credit. First semester.

XVII. College Algebra: Variables and functions, inequalities, mathematical induction, complex numbers, theory of equations, Horner's method of approximation, series, limits, undetermined coefficients, logarithms, determinants. Prerequisites: Courses X and XI. Three hours credit. Second semester.

XVIII. Teaching of Secondary Mathematics: Special difficulties in teaching algebra and geometry; transition from arithmetic to algebra; methods of presenting first lessons of geometry. This course is required of those candidates for the B. A. in Education degree who are majoring in mathematics, and counts two hours of the required work in Education. Prerequisite: Courses VIII, X, and XI. Two hours credit. First semester. Summer school upon sufficient demand.

XIX. History of Mathematics: An outline study of the historical development of secondary mathematics. Prerequisite: Two courses in college mathematics. Two hours credit. First semester.

XX. Theory of Equations: General properties and transformation of equations; special types of equations; symmetric functions of roots; separation of roots; solution of cubic and quartic; solution of numerical equations. Prerequisite: Courses XVI and XVII. Three hours credit. First semester.

XXI. Differential Equations: Equations of first and second orders; special emphasis upon forms occurring in mechanics and physics. Prerequisite: Courses XVI and XVII. Three hours credit. Second semester.



THE LIBRARY



BORDEAUX CREEK



Department of Foreign Languages

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Miss Steckelberg

The study of foreign languages has a well-established place among the subjects required for graduation by nearly all high schools, colleges, and universities. This is due to the generally accepted theory that this work is a valuable aid in gaining a better and more scholarly knowledge of one's native tongue. It affords, moreover, a direct and natural approach to the thought, life, and literature of other nations. It serves the practical end of vocational training for those who may wish to prepare to teach foreign languages. It is the means to direct first-hand investigation in the field of foreign history, literature and science. Latin, especially, in addition to the light it throws upon English and the Romance languages, has a practical value in many scientific courses to whose technical terminology it furnishes the key.

The following courses are offered by the department as outlined below. They are open to both high school and college students. If a student offers two years Latin for entrance he may continue his Latin for college credit or he may begin a modern language. If he presents entrance credits in modern languages he may continue such work or elect Latin for college credit.

LATIN

I. First Year Latin: This course aims to lay a firm foundation for language study. The cultivation of a feeling for the meaning and function of case, voice, mood, tense, and word order is kept constantly in mind. The relation between the Latin word and English derivatives receives careful attention. Credit five hours, college or high school.

II. First Year Latin: Course I continued. Easy reading. Credit five hours, college or high school.

III.-IV. Caesar's Commentaries to the extent of four books or the equivalent chosen from suitable authors. Practice in sight reading. Composition, one period per week. Credit five hours, college or high school. First and second semesters.

V.-VI. Third Year Latin: Cicero. Six orations or equivalent. This will include one or two orations against Cataline, the Manilian Law and Archias; the remainder of the reading is chosen from other orations, selected letters, or other suitable authors. Practice in sight reading. Social and political matters are studied. Composition, one period per week. Credit, four hours college or five hours high school. First and second semesters.

VII-VIII. Fourth Year Latin: Vergil. This course serves as an introduction to Latin poetry. Metrical form and diction, figures of speech, interpretation of characters and theme, the influence of this great epic upon English poetry, and the rich back ground of mythology are studied. College credit, three hours. First and second semesters.

IX. Cicero De Senectute and De Amicitia: A study of the Latin essay and Roman philosophy. Latin composition; drill in syntax. College credit, three hours.

X. Livy, Books XXI and XXII: Historical narrative. Aim to enable student to read Latin of moderate difficulty with comparative ease and speed. Latin Composition. College credit, three hours.

XI. The Teaching of High School Latin: A course for teachers of Latin and advanced students. A discussion of aims and methods of teaching the subject; criticism of text books and supplementary material available, planning of lessons. College credit, two hours. This is to be followed by practice teaching in the Model High School for which due credit will be given. Summer school.

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Roman Languages

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FRENCH

A minor in modern languages may be taken in French. This consists of eighteen hours exclusive of the first semester.

The following courses may be elected for college credit by those who offer some other language for entrance. They will give entrance credit in case the student presents no language credits for entrance.

CHADRON, NEBRASKA

I. First Year French: The elements of grammar, pronunciation, including training in phonetics. Practice in writing and speaking. Conjugation of regular verbs and twenty irregular verbs. Easy reading. Text: *The New Fraser and Squair French Grammar*. Credit five hours. First semester, summer school.

II. First Year French: Continuation of Course I. Grammar completed. Additional irregular verbs. Easy reading. Credit five hours. Second semester.

III. Second Year French: Grammar review. Reading chosen from such works as the following: *Maupassant, Huit contes choisis*; *Augier and Sandeau, le Gendre de M. Poirier*; *About, le Roi des montagnes*; *France, le Livre de mon ami*. Prerequisite: courses I and II. Credit three hours. First semester and summer school.

IV. Second Year French: Course III continued. Mainly a reading course, material chosen from such works as *Beaumarchais, le Barbier de Seville*; *Rostand, les Romanesques*; *Hugo, La Chute*; *Balzac le Cure de Tours*, *Loti, Pêcheur d'Islande*. Credit three hours. Second semester.

V. Second Year French: Writing and speaking. Prerequisite Course II or its equivalent. May be taken with Course III. Credit two hours. First semester and summer school.

VI. Second Year French: Course V continued. Credit two hours. Second semester.

SPANISH

I. First Year Spanish: Grammar and pronunciation, writing and speaking. Easy reading. Credit, five hours. Summer school. Not offered 1922-23.

II. First Year Spanish: Course I continued. Grammar review. Reading chosen from such texts as *Vital-Aza, Zaragueta*; *Alarcon, El Capitan Veneno*; *Quinteros Dona Clarines*. Credit, five hours. Second semester. Not offered 1922-23.

III. Second Year Spanish: Modern prose writers. *Galdos, Valdes, Eschegaray, Quinteros, Benavente*. Credit, three hours. First semester.

IV. Second Year Spanish: Course III continued. Credit, three hours. Second semester.

STATE NORMAL COLLEGE

V. Second Year Spanish: Composition and conversation. Prerequisite, Course II. May be taken with Course III. Credit, two hours. First semester.

VI. Second Year Spanish. Course V continued. May be taken with Course IV. Credit, two hours. Second semester.

Department of Music

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PIANO

Miss Bard

One lesson per week of twenty-five minutes, \$18.00. Lessons should be paid in advance. If a pupil misses lessons through prolonged illness or finds it necessary to leave school before the end of a semester, refunds will be made accordingly.

Pianos for practice may be rented at the school. Music may be taken as an elective. The credit given depends upon the number of lessons taken, the hours of practice, and, to some extent, upon the ability of the pupil.

In the music department thorough and systematic instruction is offered in piano, public school music, harmony, theory, history of music, and sight reading. A junior and senior recital in piano is required before graduation.

VOICE

Mr. Yarndley

While a regular course is outlined in voice work, it is largely to indicate the grade of difficulty rather than the specific studies required. The needs of each individual voice are very carefully considered, the work adapted to the particular needs in each case, and the studies varied accordingly. Graduates in voice are required to have passed the third course in piano and have completed the work in theory, harmony, sight reading and musical history. They are also required to give a public recital during the junior and senior years.

Course I: Principles of singing. Relaxation, breathing and tone placing, ease of production, and refinement of tone. Songs, easy grade.

Course II: Technical work, continuation of first year's work. Ease of production, quality of tone, range and power, attention given to formation of correct habits. Songs, second grade, selected from best composers.

STATE NORMAL COLLEGE

Course III: Advanced studies in flexibility and velocity. Discrimination to particular needs of the voice under care, taken in selecting songs.

Course IV: Advanced studies in vocalization, phrasing, and interpretation. Songs—English, Italian, and German, classics and modern; oratorio and opera arias.

VIOLIN

Mr. Peterson

This department is established for the express purpose of thoroughly developing violin talent according to the ideas of the great masters of violin playing. The student is urged to cultivate the habit of close self-observation, and to accustom himself to direct and control his efforts. The course of study in this department will be adhered to according to the requirements of the individual pupil. It simply indicates the ground to be covered, and students, upon entrance, will be placed properly in accordance with their knowledge and ability, being given due credit for all previous work properly done.

FIRST YEAR

The manner of holding the violin is stressed. Special attention is given to the matter of tone production. Sevcik's Op. 6 for beginners and the same author's bowing studies are used, also scales, Boehmer's Studies, and easy solos.

SECOND YEAR

Wohlfahrt, Op. 45, Vol. 2; and Op. 74, Vol. 2; Kayser, Vol. I; Gruenberg Foundation Exercises; Sevcik's Op. 6, Parts VI and VII; Op. 7; Op. 2, Parts I and III. Solos by Sitt, Papini, Hollaender, Kreisler. Original compositions for instructive purposes, etc.

THIRD YEAR

Kayser, Op. 20, Vol. 2; Mazas, Op. 36, Vol. I; Gruenberg, Foundation Exercises; Sevcik, Op. 2, Parts II and IV, Op. 8, 9, and 3. Solos by Accolay, Tor Aulin, Godard; arrangements of classical manuscripts by Kreisler, Auer and Elman.

CHADRON, NEBRASKA

FOURTH YEAR

Maxas, Op. 36, Val. II; Kreutzer, Fiorillo; Sevcik, Op. 2, Part V; Op. 9 and Op. I. Concert pieces, sonatas, and concertos by Haendel, Viotti, Kreutzer, Mozart, Beethoven, Hubay, and compositions of equal value.

FIFTH YEAR

Rode Caprices, Campagnoli Preludes, Gruenberg Foundation Exercises, Sevcik, Op. 2, Part VI; Op. 1, Part III (Finish); Part IV (Nos. 1, 5, 10, 21, and 22); Solos and concertos by Viotti, Spohr, Bach, De Beriot, Godard, and compositions of equal value.

ENSEMBLE CLASSES AND VIOLIN CHOIR

In addition to the work outlined above, ensemble classes will be formed and rehearsed by Mr. Peterson. These will consist of duets, trios, quartettes and the Violin Choir.

The Choir will hold regular rehearsals with the object of playing in public from time to time.

ORCHESTRA

Mr. Yarndley

The Normal College orchestra the past year numbered about thirty advanced players and has already gained the reputation of being one of the best college orchestras in the state.

Credit is given for orchestra work the same as for any other drill subject.

ORCHESTRA DIRECTING

There is demand for teachers in high schools especially qualified for taking charge of an orchestra, such teachers usually receiving an additional salary of ten dollars a month and upward. This school, with its excellent orchestras and band, offers an exceptional opportunity for the training and experience required for conducting.

Lectures

Various members of the College faculty are available for lectures and addresses, some of the instructors being prepared to give illustrated lectures in their special fields of interest. Various organizations, such as teachers' associations, parent-teachers' organizations, farmers' organizations, men's clubs and women's clubs, can usually secure a suitable lecture or address by making a request for the same a few weeks in advance of the meeting. The College stands not only ready to respond wherever possible, but even eager to satisfy such wants of the people.

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Debates and Special Programs

The College also gives assistance in preparing bibliographies for debating classes or organizations, in securing materials for special programs, in the organization of school publications, plans for Better Speech Week, and for literary or musical organizations.

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Educational Research and Survey Work

There is a decided tendency on the part of public school leaders to adopt scientific methods of measuring the efficiency of their respective school systems. This is done through the school survey. It consists in taking stock in the entire educational situation as a means of discovering the phases of work which especially need attention. The Department of Education conducts such a service and stands ever ready to aid superintendents who wish help in conducting a survey. This bureau is organized for the purpose of aiding in every possible way the superintendents and teachers of western Nebraska to cooperate in a united effort to improve instruction and to get a maximum return for every dollar of taxes spent on public schools.

Last year, the Education Department, in cooperation with leading superintendents of western Nebraska conducted what is known as the "Panhandle Survey" which is recognized by authorities as being "the most complete unified effort of the kind in the state". That

this survey was a great practical help to the schools is evidenced by the fact that the superintendents who participated, as well as new ones, are asking to have a similar survey conducted again this year. The Department of Education is planning to meet this demand by making two surveys this year, one early in the fall and the other in the spring. The latter will be given early enough to get returns back to the respective schools so that they may not only see where the greatest improvement has been made but also have some time to give special emphasis to the points where weakness is shown.

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Literary Societies

The Alice Freeman Palmer Society consists of thirty young women from the advanced classes, whose purpose is to maintain a literary society of excellent worth and to give its members practice in the features of an organization that is purely academic and social. The meetings are held bi-weekly and open meetings occur frequently throughout the year.

The Zeta Alpha Club was organized in the fall of 1917 to meet the needs of the growing school. It has a membership of between thirty and forty young ladies from the various classes of the Normal. By their earnestness of purpose, the members have, in a short time, established a well organized working club. The aim of the club is to develop its members along social, literary and parliamentary lines, in order that they may be fitted to do active work in the various organizations in which women of this country are interested.

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Young Women's Christian Association

The Young Women's Christian Association is one of the helpful influences of the school. It strives to promote the welfare of the young women students in all possible ways. Weekly devotional meetings are held and during each semester a number of social events are planned. The rest room, which has been fitted and equipped by the Y. W. girls, is one of the most attractive and most frequented rooms of the school.

The Debating Club

The Debating Club of the Normal meets Tuesday evenings on alternate weeks when the students take part in parliamentary drill, discussion of current events, and in formal debates by teams. Members are expected to take part in the discussion of the proposition for debate when it is open to the house after the teams have presented their arguments and given their rebuttal. Current events and parliamentary drill at alternate meetings. Live questions are used for debate, preferably those under consideration in legislative assemblies and similar organizations. Three public debates are given before an audience.

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Tennis

The Normal is provided with three splendid tennis courts, one of which is concrete, all located on the west end of the athletic field. Additional courts will be built later. An interclass tournament and an all-school tournament are held each semester and also during the summer term. Each tournament includes boys' singles, girls' singles, boys' doubles, girls' doubles, and mixed doubles. Physical training credit equivalent to one recitation hour is given for each two hours of tennis played at the time scheduled by the director, provided the student participates in one of the tournaments.

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Library

The Library is located on the third floor of the administration Building. There are at present over 6300 volumes, including a well selected general collection, a reference collection, a juvenile collection and a file of bound periodicals. The Library receives regularly the best of the current periodicals, newspapers and college exchanges. All students have free access to the shelves and may draw out books not needed for class use for a period of two weeks.



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